



2020  
Undergraduate Course Catalog

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## 2020 ACADEMIC CALENDAR

### January

**13** 3<sup>rd</sup> Year Ed students report for TP  
**15-17** Staff training  
**19-23** Faculty in-service  
**28** Check in for All Students  
**29-31** Student Seminar

### February

**1** Student Welcome Banquet  
**3-7** February Block Class & Women's Block Class  
**10** Bible and Education programs begin  
**22** Graduation

### March

**9** Holiday: Women's Day  
**12** Holiday: Youth Day  
**30** Bible and Education Program mid-term break  
**30-3 April** Chaplain's Block Class

### April

**1-13** Bible and Education Program mid-term break  
**6-9** Chaplain's Block Class  
**9** 3<sup>rd</sup> Year Ed-Teaching Practice Ends  
**10** Holiday: Good Friday  
**13** Holiday: Easter Monday  
**15** Bible and Education Program classes resume

### May

**1** Holiday: Labor Day  
**11** 2<sup>nd</sup> Year Ed students report for TP  
**29** Bible Program last day of class

### June

**1-4** Bible Program Exams

### July

**6** Holiday: Heroes Day  
**7** Holiday: Unity Day  
**10** Bible Program Dorm Students Return  
**13-24** Education Program Break  
**13-17** July Expository Preaching Class & Chaplain's Block Class  
**20-24** History Block Class & Chaplain's Block Class  
**27** Bible and Education Program classes begin

### August

**3** Holiday: Farmer's Day  
**7** 2<sup>nd</sup> Year Ed students TP ends

### September

**14-25** Bible Program mid-term break  
**21-25** Education Program mid-term break  
**28** Bible and Education Program classes resume

### October

**19** Holiday: National Day of Prayer  
**24** Holiday: Independence Day  
**24** Education Program last day of class  
*(subject to change TBA by ECZ)*  
**27** Education Program exams begin  
*(subject to change TBA by ECZ)*

### November

**13** Bible Program last day of class  
**16-19** Bible Program exams

**30-4 Dec** Leadership Conference

## MESSAGE FROM THE PRESIDENT (Vice Chancellor)

Dear Prospective Student,

Thank you for enquiring about Central Africa Baptist University. We exist to train the next generation of servant-leaders in Africa for Great Commission living. Discipleship lies at the heart of our mission. We embrace the philosophy of 2 Timothy 2:2 – we refer to it as “life touching life.”

After you have looked through our course catalog we would love to hear from you and answer any questions you may have. If God is leading you to study the Word of God we would be honored to come alongside and help equip you for a life of ministry.

You will find additional helpful information about Central Africa Baptist University by visiting our website ([www.cabuniversity.com](http://www.cabuniversity.com)) or you may email the admission office ([admissions@cabuniversity.com](mailto:admissions@cabuniversity.com)).

May God guide you in the pursuit of His will for your life.

Sincerely in Christ’s Service,



Philip S. Hunt  
Vice Chancellor

## GENERAL INFORMATION

### **Vision Statement**

To facilitate obedience to the Great Commission until Christ has been made known by reproducing gospel-preaching churches in every village, town & city across Africa.

### **Mission Statement**

The mission of Central Africa Baptist University is to glorify God by advancing the Gospel of the Lord Jesus Christ by equipping servant-leaders to be pastors, evangelists, educators and trainers of Christian leaders for service to Christ our King across Africa.

This is to be accomplished through a God-honoring, Christ-centered, Scripture saturated educational program and environment unashamedly committed to the passionate worship of God in truth, submission to the authority of Scripture, a life of personal holiness, the priority of the local church and the mission of evangelizing the world by making disciples and teaching them to observe all things that Christ has commanded.

### **Purpose Statement**

Training the next generation of servant-leaders in Africa for Great Commission living.

### **Doctrinal Statement**

- #1 We believe in the verbal plenary inspiration of the Holy Bible. The sixty-six books comprising the Old and New Testament canon were inerrant in the original writings and thus constitute the believer's final authority for faith and practice. (II Timothy 3:16-17)
- #2 We believe in the existence of one true and living God. (Deuteronomy 6:4) We also believe in the doctrine of the Trinity, that is, within the Godhead there exists three persons, Father, Son, and Holy Spirit, who in essence are co-equal and co-eternal yet exercising distinct though harmonious works.
- #3 We believe in God the Father, commonly spoken of as the first member of the Trinity. God is an infinite and perfect spirit Who is the source and support of all things. He is perfect in perfections and purposes. (Genesis 17:1; Psalm 139:7, 11; Acts 15:18; Ephesians 1:11)
- #4 We believe in Jesus Christ, commonly spoken of as the second member of the Trinity. He was and is the Eternal Son of God possessing both absolute deity and perfect humanity. He was born of the Virgin Mary, lived a sinless life and gave His life on Calvary as a sufficient sacrifice for the sins of the whole world. He arose bodily from the grave, ascended back into heaven and is today acting as the believer's advocate and Great High Priest. (John 1:1, 15a; 9:6; Hebrews 4:15; I Timothy 2:6; Luke 24:39; I John 2:1)
- #5 We believe in the Holy Spirit. As the third member of the Trinity, He is not just an influence but a person equal in essence to the Father and Son. He is actively involved in the world both in bringing the lost to Christ for salvation and in performing many wonderful ministries for the saints. He also gives gifts to believers and seeks to fill the obedient Christian giving him power for service. (Matthew 28:19; John 3:5; 16:8; I Corinthians 6:19; 12:7ff, 13; Ephesians 4:30; 5:18)

- #6 We believe in the existence of angels. Angels are spirit beings created by God for the purpose of bringing Him glory and fulfilling His purpose in the universe. They are more powerful than human beings but are not all powerful. (Psalm 103:20; 148:5; Hebrews 1:13-14)
- #8 We believe that within the body of angelic beings there exists a group which we refer to as fallen angels headed by Satan himself. Satan, also known as the devil, is a real person created by God as the angel Lucifer who because of rebellion, fell from that lofty position. When he fell he took part of the angelic hosts with him. Today these demonic hosts serve Satan just as the good angels serve God. Satan is in the business of opposing God and God's people in any way possible. His eternal destiny has already been determined in the lake of fire. (Isaiah 14:12-14; I Peter 5:8; Revelation 12:7; 20:10)
- #9 We believe that man is a direct creation of God. Man who was created in the image and likeness of God in a state of sinlessness or innocence did by transgression fall from that lofty position and in so doing all of mankind are now sinners by nature and by choice. In the fall, mankind incurred the just condemnation of a Holy God resulting in both spiritual and physical death. (Genesis 1:26-27; 3:1-19; Romans 5:12-19; 2:10-12, 23)
- #10 We believe in the salvation of sinners. The basis or ground of our salvation is the finished work of Christ on Calvary, and the avenue of our salvation is repentance toward God and faith in Jesus Christ. Salvation does not come by what we can do but by what He has done. It is offered freely to all. We are simply the recipients of His matchless grace. When we receive Christ as our Savior we are regenerated, justified, adopted, sanctified, and some day we shall be glorified. When we are genuinely saved we can never be finally lost because our destiny depends on His keeping power and not our own. (John 3:16; Acts 3:19; 4:12; 20:21; Romans 5:1; 8:15, 30; I Corinthians 6:11; Ephesians 2:8-9; Philippians 1:6; I Timothy 4:10; Titus 3:5-7)
- #11 We believe in the sanctification of the believer. Sanctification in the Bible has the idea of the believer's being set apart for God's service and thus becoming more like his Master. Sanctification can be viewed in three aspects. Positional sanctification occurs the moment a person is saved and he dons the robes of Christ's righteousness. Practical sanctification is an ongoing process whereby the believer becomes more and more conformed to the likeness of God's Son. Perfect sanctification shall occur someday when we go to be with the Lord (either through death or translation) and we no longer have to contend with the old nature because we shall become like He is. (I Corinthians 1:2; Philippians 3:20-21; II Peter 3:18; I John 3:2)

#### Distinctives

- #12 We believe that the universe as well as mankind is a result of the direct creative act of God. God created the universe and that which it contains in consecutive days of 24 hours each. We reject all forms of evolution whether theistic or naturalistic. (Genesis 1:1, 27; Colossians 1:16)
- #13 We believe God has given spiritual gifts to Christians to serve in and through the local church. Every believer has at least one gift and the use of the gifts is always for the

ultimate purpose of bringing glory to God. Among the gifts listed in the Bible, we believe that sign gifts (miracles, speaking in tongues, interpretation of tongues, prophecy) were temporary in nature and given to the church in its infant state before the completion of the canon of Scripture. Therefore, we reject the modern charismatic movement and the confusion which it has brought. (Romans 12:6-8; I Corinthians 12:1-11; 13:8; 2 Corinthians 12:12; Ephesians 2:20-21; 4:11-12; Hebrews 2:4)

- #14 We believe in the church of Jesus Christ as God's institution for this age to accomplish His purposes in the world. The church as the body of Christ is comprised of all believers from Pentecost to the Rapture. Local churches are visible expressions of the body of Christ meeting in a particular time and place. Christ is the Head of the Church and the Word of God is to be its source of authority. The local church is to be comprised of baptized (by immersion) believers who meet together for worship, fellowship, service, edification, and evangelism. Local churches are to be led by men serving in the Biblical offices of pastors (elders) and deacons. They are to observe the two ordinances of baptism and the Lord's supper. (Acts 1:5; 2:41-47; I Corinthians 11:17-34; 12:13; Galatians 1:2; Colossians 1:18; I Timothy 3:2, 8)
- #15 We believe that God has a plan and a program for the end of the ages. The next event on God's prophetic calendar is the return of the Lord Jesus. We believe this return will be accomplished in two phases. The first phase called the Rapture of the church will be pre-millennial and is an imminent event. After the Rapture, the seven year tribulation will occur climaxed by the second phase of Christ's return referred to as the Revelation. Following this will be the Millennial reign of Christ culminating in the Great White Throne Judgment of the lost. After this comes the eternal state. We believe in the conscious eternal punishment of the lost in hell and the blessed eternal felicity of the saints in heaven. (I Thessalonians 4:16-17; Revelation 3:10; 6-19; 19:11-16; 20:1-6, 11-15; 21:1-8)
- #16 We believe God has called believers to live a life characterized by personal, ecclesiastical and even familial separation. Personally we are to refrain from all things that would defile us or bring shame to the name of Christ which we bear. We are called to live a life characterized by holiness and purity and to be an example of what the believer is to be like to a watching world. Ecclesiastically we are called upon to refrain from cooperation or alliances with groups which do not stand unashamedly for the truths revealed in the Word of God. Thus we do not to cooperate with any organization or movement that is connected with apostasy or that places less than primary emphasis on the authority of the Word of God. We believe co-operation should be limited to those of like precious faith. (Romans 16:17; I Corinthians 6:19-20; II Corinthians 6:14-17; I Thessalonians 5:22; II Thessalonians 3:6, 14-15; I John 2:15, 17; II John 9, 10)

### **Philosophy of Education**

The goal of Central Africa Baptist University is to provide an atmosphere of academic excellence and classroom discipleship to prepare servant-leaders for Great Commission living. True education produces individuals with both "hands of skill and hearts for God" (Psalm 78:72). The CABU faculty is committed to train individuals whose chief desire is to serve the Lord so they will be motivated to serve others in their chosen field of ministry.



We reject the idea of a value-free education. We believe that truth is centered in Jesus Christ and that all knowledge should be related to Him. We believe the Bible should be the philosophical foundation for all subject matter and that it is a faithful guide for all curricular and pedagogical decisions. By committing ourselves to carefully and purposefully delivering truth in the classroom, we seek to produce future servant-leaders who can likewise communicate biblical truth with clarity and passion.

To accomplish this goal, we strive to offer courses that provide students with both academic theory and character development in a rich, hands-on learning environment. This emphasis allows us to equip students with the ability to confront the unforeseen challenges of the future while enabling them to have immediate success in a variety of ministry settings. In order to continue his education and to graduate, a CABU student must demonstrate both academic competence and godly character consistent with the vision, values, and philosophy of the Institution's mission and ministry.

### **Statement of Academic Freedom**

We are committed to maintaining a climate of academic freedom in order to promote integrity in the delivery of truth. We recognize that arbitrarily limiting the open discussion of ideas can be counterproductive and could threaten the validity of the education process. However, we affirm that our commitment to academic freedom must not lead to unbridled license in the classroom. All legitimate freedom exists within structure; indeed, freedom must be given structure to have meaning. Thus, Central Africa Baptist University is firmly committed to maintaining an atmosphere of academic freedom within the framework of the Institution's mission statement, doctrinal statement, biblical foundations, core values, and philosophy of ministry.

### **Institutional Objectives**

CABU serves local churches through the discipling and equipping of pastors, missionaries, educators, and trainers for gospel advancement across Africa by providing:

- A Word-centered curriculum that is academically rigorous, internationally recognized, and culturally relevant
- Extensive ministry exposure and practical experience, and
- An environment of life-on-life discipleship and intentional mentoring relationships of example and accountability

in order to produce graduates who are:

- honest, reproducing disciple makers who live authentically before God and others
- obedient followers of Christ who love others selflessly and sacrificially
- wise leaders who think biblically and are able to apply Scripture to the challenges they will face,
- and servant-leaders who humbly labor for the growth and advancement of the church in Africa.

### **Program Objectives**

#### Bible Program Objectives

In order to pursue the objectives of CABU within our Bible degree and diploma programs, the goal of our curriculum, learning environment, and educational experience is that students would become:

- Trained for service in local churches, whether vocational or otherwise

- Careful and accurate in handling God’s Word, both in proclamation and in application to their various ministry contexts
- Grounded in sound doctrine and able to put that doctrine into practice
- Effective communicators and clear thinkers, able to meet the challenges of the day
- Passionate for local and world evangelism and able to help others to become so also
- Committed to growth in one’s personal spiritual walk and to growing and discipling others

### Education Program Objectives

In order to pursue the objectives of CABU within our Education program, the goal of our curriculum, learning environment, and educational experience is that students would become:

- Competent to teach all primary subjects from a Biblical worldview
- Committed to incorporating Biblical truth in the primary classroom
- Committed to evangelism and discipleship in the primary classroom
- Professional in conduct
- Confident in adaptation to student needs
- Effective in implementation of current educational theory
- Passionate about serving God and others
- Committed to life-long learning and professional development

### **Statement of Nondiscrimination**

Central Africa Baptist University does not discriminate on the basis of race, color, sex, disability, or national or ethnic origin in the administration of its educational policies, admission practices, scholarship programs, athletic programs, or any other school-administered program.

### **Statement on Training Women**

We believe that because God created people as male and female in His image (Gen. 1:26, 27; 5:1-2), men and women are equal in nature, value, and spiritual status (Gal. 3:27-28; 1 Pet 3:7). This spiritual equality is affirmed by the fact that men and women both receive spiritual gifts for service to the church (Acts 2:17-18; 1 Cor. 12:7,11; 1 Pet. 4:10).

We believe God has assigned different roles to men and women in marriage, and in the church. In marriage the husband is to lovingly lead as head over his wife (1 Cor. 11:3; Eph. 5:23) and the wife is to graciously submit to the leadership of her husband (Eph. 5:22,24,33).

In the Church God does not permit women to teach or occupy a position of authority over men (1 Cor. 14:33-36; 1 Tim. 2:11-14; 3:2; Titus 1:6). This prohibition is to be obeyed by all Churches (1 Cor. 14:33-34; 1 Tim. 2:11-14).

We believe that the New Testament teaches only two offices in the local church (Phil 1:1); elders (1 Tim. 3:1; Acts 20:28; 1 Pet. 5:1-2; Titus 1:5-7), and deacons (Phil. 1:1; 1 Tim. 3:1-13). The work of elders is to attend to the ministry of the word, prayer, and watching over souls because they must give an account to Christ (Acts 6:4; 1 Cor. 9:6-14; Gal. 6:6; 1 Tim. 3:2; 5:17; 2 Tim. 2:4). By virtue of the office, elders are delegated their authority by Jesus Christ and the congregation (1 Tim. 3:1, 5, 5:17; Heb. 13:7, 17, 24).

Since we seek to be faithful to Scripture in this regard, CABU does not train women for pastoral ministry. Women are free to take any course that deepens their understanding of the

Bible, enables them to rightly divide the word of truth, equips them for a life of ministry, and prepares them for local church ministry to women and youth. CABU reserves the right of admission to courses designed for Pastoral ministry.

### **Statement on Marriage and Human Sexuality**

The institution of marriage has been valued by every culture and society throughout human history. Central Africa Baptist University believes marriage is an institution ordained by God and prescribed by Scripture to be a monogamous relationship between a man and a woman physically created in these respective genders by God. We believe God intended heterosexual marriage to be an enduring covenanted relationship established before Himself and man to propagate the human race, lovingly express healthy relational and sexual intimacy, and picture the covenant relationship He has with all genuine believers.

#### **Basis of Authority for Marriage and Human Sexuality**

Our understanding of marriage and application of its meaning is grounded in more than established human tradition and existing cultural norms. The Bible speaks clearly and authoritatively to the matters of marriage, consensual sexual activity and gender identity. Its clear teachings on these matters govern and are central to the beliefs and practices of CABU and serve as the final authoritative grounds for the content of this position statement. (*See CABU Doctrinal Statement on Scripture*)

The Scriptures teach that God created man and woman in His image (Gen. 1:27-28), brought them together in the life-long covenant relationship of marriage and blessed this union (Gen. 1:28). Furthermore, the Scriptures make plain that this first marriage was intended to be an authoritative pattern for all future human marriages as evidenced by the teachings of Moses (Gen. 2:18-24), the Wisdom books (Prov. 12:4; 18:22; 31:10; Eccles. 9:9), the Prophets (Mal. 2:13-16), the Apostles (1 Cor. 7:1-16; Eph. 5:21-33; Col. 3:14-19; Heb. 13:4; 1 Pet. 3:1-7), and Jesus Himself (Matt. 19:4-6; Mark 10:1-9).

Marriage is a covenantal life-long relationship between a woman and a man who were physically created and assigned these genders by God (Gen. 1:27; Ps. 139:13-16; Matt. 19:4; Mark 10:6). We believe God intended heterosexual marriage for the propagation of the human race and the loving expression of healthy relational and sexual intimacy, and to picture the covenant relationship He has with all believers (Eph. 5:22-33).

#### **Context for Human Sexuality**

Human sexuality is part of God's divine design for human beings (Gen. 1:28). However, the Bible restricts all forms of consensual sexual activity to within the boundaries of the marriage relationship (1 Cor. 7:1-5; Heb. 13:4). The Bible clearly prohibits not only non-consensual sexual misconduct (Deut. 22:25-27) but also any consensual sexual activity outside the boundaries of heterosexual marriage (1 Thess. 4:1-8). Furthermore the Bible specifically names as sinful and prohibits any form of sexual activity between persons of the same sex (Rom. 1:26-27; 1 Cor. 6:9-10; 1 Tim. 1:10), polygamy (Matt. 19:4-6; 1 Cor. 7:11), incest (Lev. 18:6-18; 1 Cor. 5:1), bestiality (Exod. 22:19; Lev. 18:23; 20:15-16; Deut. 27:21; Gal. 5:19; Eph. 5:3; Col. 3:5), adultery (Exod. 20:14; Mark 10:19; Luke 18:20; James 2:11), and fornication of any sort including pornography (1 Cor. 6:9-10; 1 Thess. 4:3-8; Lev. 18:20).

#### **Statement about Gender Identity**

God created man and woman in His image as two distinct but equal genders which He intends to use for His glory (Gen. 1:26-27). Furthermore, individual gender is assigned by God and determined at conception (Ps. 139:13-16). Therefore we believe that to intentionally alter or change one's physical gender or to live as a gender other than the one assigned at

conception is to reject God's right as Creator to assign gender to His creatures and is a personal rejection of His plan to glorify Himself through the original gender He assigned that individual (1 Cor. 10:31).

#### Christianity's Redemptive Nature and Sexual Desires

The Bible recognizes that many human beings will experience sexual desires that do not conform to the norms that God commands. These deviations are not alternative lifestyles but a result of our fallen nature, which we have inherited from our first parents—Adam and Eve. This fallen nature causes us to crave what we have no legitimate right to (Romans 7:7–8). The good news of Jesus Christ is that when He saves us from sin He not only brings us God's forgiveness but also breaks the power of these cravings in our lives. Whereas these illegitimate cravings are worse among those who are not converted, they are not totally absent in believers but can be present in different degrees (Romans 7:15–17). Believers need to surrender their sexual appetites to the lordship of Christ so that by His Spirit He may subdue any cravings in them that are not honoring to God (Galatians 5:16). This is the redemptive nature of Christianity. It brings hope to all human beings.

#### Posture Toward Those Who Disagree with Us

All of us are sinners. We live in a world broken by sin and are called to live out our biblical beliefs among those who may disagree with us. We desire to do so in ways that honor God and point them to Him (1 Pet. 1:11-12). We believe every person must be treated with respect and compassion and are committed to living out our commitments to these biblical standards with grace and humility. We also believe that we are called to speak God's truth in love (Eph. 4:15) as we call all men to recognize that all human sinfulness is an offense to God (Rom. 3:10-11; Rom. 6:23a), that God has displayed immense grace and mercy toward all sinners (Eph. 2:1-10), and that He offers a full and free forgiveness through Jesus Christ to all who repent and forsake their sin and turn in faith to Him (Acts 3:19-21; Rom. 6:23; 10:9-10; 1 Cor. 6:9-11; 1 John 1:8-9).

Portions Used by Permission; <http://www.bju.edu/about/positions.php>

#### Code of Conduct

To preserve the institution's integrity and philosophy of ministry, the following standards of biblical conduct have been established. The specific application of these standards will be found throughout the institution's policies and procedures.

- Dedication to God: an unreserved lifetime commitment to God (Romans 12:1-2)
- Devotion to Others: an unselfish, sacrificial love for others (I Corinthians 13; Mark 10:44)
- Disciplined Living: a sustained daily effort to be controlled and directed by the Holy Spirit (I Timothy 4:7; I Corinthians 9:25-27)
- Dependable Spirit: doing what I ought to do (I Corinthians 4:2; Proverbs 25:19)
- Discerning Mind: the ability to see people and circumstances as they really are (Hebrews 5:14; I Corinthians 2:14)
- Discrete Lifestyle: the ability to avoid words, actions, and attitudes that are not pleasing to God (Psalm 112:5; Romans 13:14; Ephesians 4:29-30)
- Discipleship Ministry: transferring convictions to others (Matthew 28:19-20; II Timothy 2:2)

All CABU faculty, staff, and students are expected to adhere to the following code of conduct.

- I will speak the truth at all times. (Ex. 20.16)

- I will not take anything that does not belong to me. (Ex. 20.15)
- I will honor and obey those in authority over me. (Rom. 13.1)
- I will not speak evil of anyone, this includes gossip, slander or critical speech. (Titus 3.2)
- I will dress modestly at all times. (1Tim 2.9)
- I will act appropriately with members of the opposite sex and abstain from fornication and adultery. (Ex. 20.14)
- I will not cheat my employer or my fellow man. (Prov. 16.11)
- I will do my work diligently as unto the Lord and not to man. (Eph. 6.6-7)
- I will not take the name of the Lord in vain. (Ex. 20.7)
- I will faithfully worship God daily in my private life. (Ps. 63.1)
- I will faithfully worship and serve God. (Heb 10.25)
- I will forgive others the way Christ forgave me. (Mt. 6.14-15)

### **Senate**

The senate of Central Africa Baptist University shall be the supreme academic authority of the Institution. In line with the Higher Education Authority Act, Chapter 35, the duties and functions of the senate are adapted for Central Africa Baptist University from the Higher Education Authority Act. The Senate for Central Africa Baptist University shall be responsible for the academic offerings of the institution and shall serve in this capacity under the authority of the Board of Directors of whom the Vice-Chancellor is the appointed representative. The Deputy Vice-Chancellor of Academics shall chair the Senate. The Deputy Vice-Chancellor shall represent the Senate as part of the Administrative team that consists of the Vice-Chancellor, Deputy Vice-Chancellor of Administration and Deputy Vice-Chancellor of Academics. For composition, functions, and meetings of the senate, refer to the full senate policy document.

### **Accreditation**

CABU is registered with the Zambian Higher Education Authority as a private university, and its Bible degree and diploma programs and its Education diploma program are fully accredited with the same authority. The Education program of CABU is accredited by the Teaching Council of Zambia, and is affiliated with the Examinations Council of Zambia to offer their Primary Education syllabus. The Bible programs of CABU have received international affiliate status accreditation through ACTEA (The Association for Theological Education in Africa – [www.acteaweb.org](http://www.acteaweb.org)).

## PROGRAMS OF STUDY

### **Certificate Programs**

#### *Certificate in Missions*

This is a one-year certificate. To receive the Certificate in Missions, you must complete the designated 18 credits of Missions courses.

#### *Certificate in Counseling*

This is a one-year certificate. To receive the Certificate in Counseling, you must complete the designated 18 credits of Counseling courses.

#### *Certificate in Biblical Studies*

This is a one-year certificate. To receive the Certificate in Biblical Studies, you must complete the designated 18 credits of Biblical Studies courses.

#### *Certificate in Chaplaincy Ministry*

This is a two-year certificate. To complete the Certificate in Chaplaincy Ministry, you must complete a cycle of 9 week-long block classes.

#### *Certificate in Sign Language and Deaf Studies*

This is a two-year certificate. To receive the Certificate in Sign Language and Deaf Studies, you must complete 7 courses. These courses are offered in the evening hours to accommodate those who work.

### **Diploma Programs**

#### *Diploma in Primary Education*

The Diploma in Primary Education is a full time, 3-year program organized by the Ministry of Education in Zambia. CABU encourages students pursuing a Diploma in Primary Education to add an extra year of studies in order to receive specific Bible training. Students can choose from 5 certificates: Missions, Counseling, Biblical Studies, Chaplaincy Ministry, or Sign Language and Deaf Studies. Students are able to extend their studies by one year and complete any two of these certificates.

#### *Diploma in Bible*

To complete a Diploma in Bible, you must complete at least 96 credits.

### **Degree Programs**

#### *Bachelor of Arts in Bible*

To complete a Bachelor of Arts in Bible, you must complete at least 120 credits.

#### Emphasis

At the end of the first year, all Bible program students (diploma & degree) are required to choose an emphasis. A student can take elective classes from other emphases but the one chosen will be stated on his or her degree/diploma.

- Expository Preaching Emphasis (Men only)
- Chaplaincy Emphasis
- Missions Emphasis
- Counseling Emphasis
- Sign Language and Deaf Studies Emphasis

## ADMISSIONS INFORMATION

### Contact Information

#### Admissions Department

admissions@cabuniversity.com

+26-097-150-7807

### Entrance Requirements

#### *Certificate in Chaplaincy Ministry*

Purpose: The Certificate in Chaplaincy Ministry is a program designed to train chaplains for effective ministry in their context.

Duration: 2 years (5 block classes in the first year and 4 block classes in the second year)

Qualifications: All those who serve as chaplains. Uniformed chaplains need a recommendation from their superiors. Civilian chaplains need a recommendation from their church leadership.

#### *Certificates in Missions, Counseling, Biblical Studies*

Purpose: These one-year certificates are designed for post-secondary students who desire a year of Bible training. These certificates can be pursued in the GAP Year while the student is waiting to be accepted into another program, or is waiting to re-sit for grade 12 examinations, or is simply interested in personal Christian growth.

Duration: 1 year

Qualifications: Grade 12 certificate with 5 O Levels recorded at 8 (satisfactory) or better including English.

#### *Certificate in Sign Language and Deaf Studies*

Purpose: The Certificate in Sign Language and Deaf Studies is a program designed not only to help hearing students learn Zambian Sign Language (ZSL), but also to equip them with the basic tools needed for ministry as pastors, educators, and interpreters to the Deaf in Zambia and other African nations.

Duration: 2 years (7 required classes and 1 optional class)

Qualifications: Grade 12 certificate with 5 O Levels recorded at 8 (satisfactory) or better including English.

Program Requirements: Students must pass Zambian Sign Language 1, 2, and 3 with a minimum grade of 70% C- in order to move from one language level to the next. The classes for this certificate are offered in the evenings in order to accommodate community students. The language classes are limited to 15 students each.

Note: Any student may choose to pursue up to two certificates concurrently. CABU's certificate programs are also open to students in their GAP Year, who are encouraged to select one or two certificates to pursue while they wait for their secondary results and their college acceptance. Students who decide to continue for a diploma or degree in Bible may do so based on their qualifications. All fulltime certificate program students will be required to take the Introduction to School and Church Life course during the first semester.

### *Diploma in Primary Education*

Purpose: The Diploma in Primary Education is designed for men and women who desire to teach from a Biblical worldview in the primary school setting. This program is accredited by both the Zambian Higher Education Authority (HEA) and the Teaching Council of Zambia (TCZ) and affiliated with the Education Council of Zambia (ECZ).

Duration: 3 years

Qualifications: 5 O Level credits or better including English, Mathematics, and Science.

### *Diploma in Bible*

Purpose: The Diploma in Bible is designed for men and women who desire ministry training but lack the qualifications for the degree program. This is a rigorous Bible program that effectively trains men and women for ministry. This program is accredited by the Zambian Higher Education Authority.

Duration: 3 years

Qualifications: Grade 12 certificate with 5 O Levels recorded at 8 (satisfactory) or better including English.

If you are enrolling with five subjects at satisfactory or better and English is not one of them, you will be required to re-sit for GCE English exams during your first year of studies.

### *Bachelors of Arts in Bible*

Purpose: The Bachelors of Arts in Bible is designed for men and women who desire to be equipped for ministry in the local church. This degree is recognized in Zambia and internationally accredited through the Accrediting Council for Theological Education in Africa (ACTEA).

Duration: 4 years

Qualifications: 5 O Level credits or better including English

Note: If you desire to pursue the Bible degree program at CABU but lack the required minimum 5 O level credits, you may enroll as a diploma student, and rewrite the national GCE exams. If at the end of your first year of studies you present new qualifications that meet the minimum degree entry requirements (including those listed below), you will be accepted into the degree program going into your second year. This option is only available during your first year, such that whatever program you begin your second year in, that is the program you must remain in until completion.

Even if you qualify to enter into our degree program, you are provisionally accepted until after your first academic year. At the end of the first year (28 credits minimum, including 2 English classes), those with an average GPA of 2.25 or higher with an average of 75% for both English classes may continue in the degree program. If at the end of your first academic year it is found that your grades do not meet the above standard, you will not be able to continue in the degree program. You cannot retake first year classes.

If you are enrolling with five subjects at credit or better and English is not one of them, you will be required to re-sit for English during your first year of studies.

If you have just completed grade 12 (Secondary School) and do not have your results in hand, we recommend that you wait for your results. However, if your mock exam results meet the minimum standard for diploma, you may be granted provisional acceptance into first year classes.



CABU can grant mature entry to a student who does not qualify for the degree program but demonstrates ability in ministry and would benefit from CABU's degree program. The candidate must fill out an application of interest and must meet the following criteria:

- At least 35 years old
- At least 5 years of ministry experience
- Receives a recommendation from church leadership
- Grade 12 certificate

A mature entry student provisionally admitted into the degree program is still required to meet the degree program requirements during the first year. Mature entry cannot exceed 10% of the degree program students. The deadline for mature entry applications is one week before regular Bible program classes begin.

#### *Progression from CABU Diploma in Bible into Bachelors Degree in Bible*

Any graduate of CABU's Bible diploma program may apply for acceptance into CABU's Bible degree program if he meets the following criteria:

- Successful completion of the CABU diploma with a minimum GPA of 2.0
- Successfully meeting degree entry requirement of 5 credits on GCE exams

Since this acceptance is based on previous academic standing, the time required to complete the degree will be reduced accordingly. It should take approximately 1.5-2 years to complete the following requirements:

- Completion of all required CABU degree courses listed in the course catalog. This must come to a minimum of 30 additional credits of CABU courses (beyond the ones already completed at diploma level, so electives may need to be added), including the following:
- Completion of 2<sup>nd</sup> and 3<sup>rd</sup> year CABU degree courses (i.e. Greek, Research and Writing)
- Completion of all required 4<sup>th</sup> year CABU degree courses
- Additional doctrines review courses in preparation for a successful doctrinal defense

Applicants should remember that they are starting a new program at CABU, so other than academic standing, no other elements of the previous program will be carried over, including scholarships. They may reapply for new scholarships if desired, but that application is subject to review by the Scholarship Committee.

#### **Entrance procedure**

Intake for all programs (except Certificate in Chaplaincy Ministry) is only at the beginning of the year. (see application process below)

Intake for Certificate in Chaplaincy Ministry can take place during any block class. The application for these certificates will be filled in upon arrival at the first block class. In addition to the application, a copy of the NRC is required.

#### *Application Process*

1. Fill out an application (attached the required documents listed below):

### Audit

- Testimony of Salvation – typed or handwritten on a separate sheet of paper
- A paragraph that answers the question “Why do you want to study at CABU? – typed or handwritten on a separate sheet of paper
- Student Medical Form
- Copy of NRC or Passport

### Certificate in Missions, Counseling, Biblical Studies, or Sign Language and Deaf Studies

- Testimony of Salvation – typed or handwritten on a separate sheet of paper
- A paragraph that answers the question “Why do you want to study at CABU? – typed or handwritten on a separate sheet of paper
- Secondary Results (Mock exam results may be submitted for those in Gap Year)
- Student Medical Form
- Medical Examination (dorm students only)
- Copy of NRC or Passport

### Diploma in Primary Education, Diploma in Bible, Bachelor of Arts in Bible

- Testimony of Salvation – typed or handwritten on a separate sheet of paper
- A paragraph that answers the question “Why do you want to study at CABU? – typed or handwritten on a separate sheet of paper
- Recommendation Letter (from church leadership or from Superior for Chaplains)
- Secondary Results
- Student Medical Form
- Medical Examination (dorm students only)
- Copy of NRC or Passport
- Ministry of Education requirements for entry into diploma or degree programs in the country in which you took your secondary exams (international students only)

2. Pay application fee

3. Interview with the Admissions – this may be done in person or by phone

Note: International students must submit documentation in English. If a student’s documentation is in a language other than English, the student is responsible to have the documents professionally translated. In this case, students must submit both the original language documentation and the officially translated documentation.

### *Acceptance Procedure*

The Admissions interview must include a representative from the Admissions department and one other member of Administration or Faculty. Preference is for the Dean of Students to be the second person. If he is unavailable, another member of Admin or Faculty can be involved. After the student interview, those involved in the Admissions interview will discuss and determine if the student has a credible testimony of faith and would benefit from being at CABU. The decision must be unanimous in favor of accepting the student.

After a decision is made in the Admissions interview, the Head of Admissions is responsible to draft a letter stating the acceptance or denial. This letter must be signed by a member of Administration and the Head of Admissions.

### *Readmission*

Re-admission guidelines apply to any student who began a program and subsequently missed more than two consecutive semesters. To be considered for re-enrollment, a student must submit a letter of intent and recomplete the application process with the Admissions Office. When re-admission is granted, the director of Admissions informs the student of acceptance.

### *Re-enrollment After Dismissal*

A dismissed student may not return to CABU until the completion of the required number of semesters for sitting out, as outlined by the Administration. If a student wants to return to CABU after dismissal, he or she should send a letter of intent and application for re-enrollment to the administration accompanied by a letter of recommendation from their local church pastor. The Administration meets to consider the student's application for re-enrollment. After discussion, the student must appear for an interview. If re-admission is granted, the Head of Admissions informs the student of his or her acceptance.

## **Scholarship Opportunities**

All scholarships are awarded as funds are available based on the recommendation of the scholarship committee. Applicant qualification does not guarantee scholarship award.

### 100% Tuition Scholarships

10/40 Scholarship – This scholarship is available to those who are applying from unreached people groups or areas within Africa. This helps CABU realize the vision of seeing the gospel to every village, town, and city across Africa. The Scholarship Committee will evaluate the student's request and decide if the applicant is from a strategic area of influence for the gospel. The Committee may decide to limit the number of students from a particular area in order to allow room for other unreached areas. Prospective students in this category may also apply for 100% room and board; however, this decision is based on demonstrated need and the approval of the Scholarship Committee. In special circumstances when the financial need is great, the Scholarship Committee may choose to award scholarship funds to cover medical expenses, travel expenses, dorm expenses for break periods, or personal expenses.

Spouse Scholarship – This scholarship is available to the spouse of any full-time Bible student. Interested spouses will need to register as a student and apply for the scholarship. If awarded, the spouse will be allowed to take classes at the level for which they are approved (degree, diploma, certificate, or audit). If they are taking a course for credit, they must adhere to the normal course attendance policies. This applies only to spouses of undergraduate Bible students who are currently enrolled full time or spouses of currently enrolled graduate students who have completed our undergraduate program. After graduation, the spouse may continue, but the scholarship will expire, and regular charges will apply.

### 25% Tuition Scholarships

Pastor/Alumni Scholarship – This scholarship is available to the biological child of a Pastor who is currently pastoring a church or the biological child of a CABU alumni. If funds are limited, priority is given to alumni. This scholarship applies to the Bible program only and is limited to tuition costs.

Staff/Faculty Scholarship – This scholarship is available to the biological child of a full-time staff or faculty member serving at CABU. This scholarship applies to the Bible program only and is limited to tuition costs.

The maximum discount is 25% per child for both of these categories.

### Financial Grants

A financial grant is a one-time donation to the student's bill. The grant amount is determined by the Scholarship committee. It is only available to current students. It is not available to first year students in the first semester.

### *Scholarship Guidelines*

- Scholarship opportunities are offered to students who are already accepted to CABU. Prospective students must first be accepted before submitting a scholarship request.
- Scholarship opportunities are normally applied to tuition costs only. However, at the discretion of the scholarship committee, the 10/40 Scholarship are sometimes applied to room and board.
- Scholarships are awarded by committee decision. Applicants are not guaranteed a scholarship.
- If an applicant receives a scholarship, it is valid for only two years. If a student does not attend CABU within two years (the year applied for and the next), the scholarship will no longer be available and the student must re-apply.
- Scholarship awards are continuous throughout the student's program as long as the student remains in fulltime status with good academic standing.
- If a student receives a scholarship and decides to sit out a semester or longer, the scholarship is automatically revoked and the student must reapply.
- If a student receives a scholarship and is suspended from CABU, dismissed from CABU, fails a course, or is under academic probation, the student's scholarship is re-evaluated by the Scholarship Committee and may be revoked.
- Scholarships are dependent on donated funds and are available only when scholarship funds are sufficient.
- Scholarship requests are due by 15 January.
- Financial grant requests are due by 15 January for the first semester and 15 May for the second semester.
- Scholarship questions should be directed to the Admissions Office.

### *Scholarship Application Guidelines*

Applicants must submit the following to the scholarship committee:

- A letter of request that includes:
  - The scholarship for which you are applying
  - Explanation of need
  - Explanation of ministry desire/plans
- Financial Worksheet (please request from Admissions Office)

### **International Student Exchange**

CABU is willing to participate in international student exchange programs. This is open to international post-secondary students who desire to study in Zambia. This program is limited to a total of 5 students per year spread over two semesters. Please see financial information for current program charges.

## ACADEMIC INFORMATION

### Contact Information

#### Academic Office

[academics@cabuniversity.com](mailto:academics@cabuniversity.com)

+26-097-573-2076

### General Information

#### *Course Scheduling*

For the Bible program, the credit hour is the unit of instruction at Central Africa Baptist University. A minimum of one 50-minute class period per week in lecture classes constitutes one hour of credit. A semester is 15 weeks in length including final exams. Block classes must meet an equivalent number of hours for the number of credits assigned.

For the Education program, the classes are determined by ECZ. The number of hours for each class is determined by the length of the ECZ syllabus for each class.

#### *Academic Load*

For students in the Bible program, taking 3 or fewer classes is considered part-time, 4 or more classes is considered full-time. The maximum credit load for any semester is 19 credits. Registration for more than 19 credit hours requires a cumulative GPA of 3.0 and special permission from the student's program dean.

Students in the education program have a set full-time program for each of three years as required by ECZ. Part-time students in the education program are those who have failed 3 courses and are retaking those courses.

#### *Transfer Credit*

Bible program students who are interested in transferring credits earned at recognized four-year colleges and universities must submit a letter of transfer request to the Dean of the School of Bible and attach transcripts. This must be done before or within the first year of studies at CABU. The decision is made by the Dean of the School of Bible based on course structure, course content, and academic achievement. Courses can transfer as general elective credits and may not transfer for core courses in any program of study. CABU will not accept more than 25% of the overall program as transfer credits.

For the education program, students can transfer only if they come from an ECZ recognized school. They will be admitted on the basis of their prior year examination results. Students can be accepted on a part-time basis if they are retaking failed courses. A student who transfers later than July 31 must delay and begin the next year.

#### *Academic Advising*

In order to assist new and returning students to adjust more quickly to campus life at CABU, a required CABU Student Seminar is scheduled for the registration week prior to the start of classes. During this week, each student meets with the Academic office personnel to discuss matters relating to course scheduling. The Academic office personnel continue to assist the student in academic matters throughout the student's academic career and monitor the student's academic record for satisfactory progress each semester.

Although sound academic counseling is given through the advising system at CABU, the responsibility for proper registration for each semester rests with the student. The student is responsible for planning his program to satisfy all graduation requirements.

### *Registration*

Registration for incoming first year and transfer students occurs at the beginning of each year. Students must attend registration on the designated day. A Bible program student must be accepted and registered within the first week of class. After the first week of class, students will not be accepted into the Bible program. An education program student must be accepted and registered within the first three weeks of class. After the first three weeks of class, students will not be accepted into the education program.

### *Block Class Registration*

Students are required to attend the February, July, and December block classes; however, the student is not required to take all of them for credit. At the beginning of each block class, the student will declare if he/she is taking it for credit. Since first year students have not yet chosen an emphasis, they must take all block classes in the first year for credit. This applies to lady students only if the block classes are not expository preaching oriented.

### *Audit Registration*

Students enrolled in a CABU program may desire to benefit from course instruction without being accountable for class assignments and exams. Students can request to audit courses that are not required for their program. The audited course cannot conflict with a student's required program and the audit request form must be approved by the Program Dean.

Faculty, staff, or students not enrolled in a CABU program who desire to take classes for personal enrichment may seek approval to audit classes. They must complete an application form with the Admissions department and receive an acceptance letter for audit only. After receiving an acceptance letter for audit, they must apply for each individual class audit with the Academic Office. The Program Dean must approve audit requests.

Course work for an audit is at the teacher's discretion. There is no credit for an audited course; a grade of AU is entered on the student's transcript for an audited course. Students who audit a course cannot participate in the final exams. Audited courses cannot be retaken for credit. Certificate program classes are excluded and cannot receive audit codes on a transcript.

### *Spouse Registration*

The spouse of any full-time Bible student may take classes at no additional charge. Interested spouses will need to register as a student and will be allowed to take classes at the level for which they are approved (degree, diploma, or audit). If they are taking a course for credit, they must adhere to the normal course attendance policies. This applies only to spouses of undergraduate Bible students who are currently enrolled full time or spouses of currently enrolled graduate students who have completed our undergraduate program. After graduation, the spouse may continue, but regular charges will apply.

### *Dropping & Adding Classes*

The first week of classes for the Bible program is considered drop/add week. There is no penalty for changes in the first week. All class changes after the first week must be submitted on a drop/add form to the Program Dean for approval. Courses dropped after the first week will be considered as a withdraw.

The student's transcript will reflect either withdraw passing (WP) or withdraw failing (WF). Because the education program is determined by ECZ, drop/add does not apply to the education program courses.

### *Program Withdrawal*

If a student desires to withdraw from their program after the first week of classes, he or she must meet with the Dean of Students and complete a withdraw form. The student must also make any necessary arrangements with the Business Office and the Academic Office. The Dean of Students will provide the final signature to approve the official withdraw. The student's transcript will reflect either withdraw passing (WP) or withdraw failing (WF).

### *Student Class Absence Policy*

Faculty members are required to be familiar with the student class absence policy and organize their student attendance expectations accordingly. They must ensure that syllabus information regarding class absences is not in conflict with the policy.

Students are expected to arrive on time for class. If a student arrives late to class but before the first 15 minutes, he or she is considered tardy. The first three tardies are considered excused, but every tardy after three will result in a 1% reduction in course grade, or comparable continuous assessment deduction for education students one point reduction for every two tardies over the limit. If the tardy was unavoidable, you may appeal your case to the instructor immediately after class. The decision is left to the instructor's discretion.

Students are required to be in attendance for every scheduled meeting of each class for which they are registered. However, occasional situations may arise which cause a student to miss class. For each class that a student misses, he or she must fill out a class absence form and have it signed by the respective program dean within two weeks of the absence. If a student fails to fill out a class absence form within two weeks of the absence, the absence will be considered unexcused. A Bible student's final grade will be reduced by 3% for each unexcused absence, and an Education student's cumulative continuous assessment grade will be reduced by 2 points for each unexcused absence. Class absence forms will not be signed after the two-week deadline. Instructors do not need to allow students to make up work who haven't presented an approved class absence form within two weeks of absence.

When the respective program dean signs a class absence form, he will decide if the class absence is elected, excused, or extended medical. If the class absence is elected (meaning the absence was the student's personal choice), the student may not be able to make up work or may incur late penalties from the instructor. If the class absence is excused (meaning the absence was unavoidable), the student will be allowed to make up work without penalty. Extended medical absences are only available once all elected and excused absences are exhausted, can only be approved with official documented evidence from a medical provider, and only on the condition that the student commits to continuing with course requirements during the medical absence, coordinated with the instructor. The table below summarizes maximum allowable class absences:

Maximum Allowable Class Absences			
Semester-long Courses		Year-long Courses	
Elected	1 week of class	Elected	2 weeks of class
Excused	2 additional weeks	Excused	3 additional weeks
Extended Medical	2 additional weeks	Extended Medical	3 additional weeks
Unexcused	Penalty applies	Unexcused	Penalty applies
Maximum Cumulative	5 weeks total	Maximum Cumulative	8 weeks total

Elected class absences that exceed the above limit will be counted as unexcused and the grade penalty stated above will apply. Students who exceed their maximum elected and excused absences (3 weeks) in Bible program courses for any reason other than approved extended medical absences will fail the class based on attendance. They will be dismissed from the class, and will not be able to complete the course work or take the final exam. In that case, the affected student will be required to redo the entire course afresh. For courses in the Education Program, students who exceed their maximum elected and excused absences (5 weeks) will receive a 2 point reduction in the cumulative continuous assessment grade for each absence over the limit. Regardless of reason, exceeding the maximum cumulative absences for any class will result in course failure based on attendance, but students who are at risk for this will be encouraged to withdraw before reaching the failure point.

### *Academic Probation*

For the Bible program, a cumulative grade point average of 1.50 or higher is required in each semester. If a student earns less than a 1.50 in any semester, he or she is placed on probation the next semester. Academic probation limits a student to 12 credits.

For the Education program, students that fail 1 or 2 courses may proceed to the next year and are allowed two attempts within two years to pass the failed courses. Students who fail 3 courses may not proceed to the next year. They must retake the failed courses. Students who fail 4 courses may not proceed to the next year. They must retake all courses in the previous year. Students who fail more than 4 courses are excluded from the program and may not re-enroll in another education program. Students in their third year who fail 1 to 4 courses will be allowed two attempts within two years to pass the failed courses.

### *Student Records*

CABU will not release student records without the student's permission. At the beginning of each year, students will sign an information release form on which they list the people who have permission to receive their information/records. This information release form can be updated at any time in the Academic office.

## **Grading System**

### *Bible Program Grade Points*

For the Bible program, letter grades are used to evaluate academic achievement. Grade points are assigned as follows.

<u>Grade</u>	<u>Percent</u>	<u>Points</u>
A+	97-100	4.00
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	Below	0.00



The points earned for each course are averaged together and weighted by course credits to determine a student's overall grade point average (GPA). The following awards are granted upon graduation based on the student's final cumulative GPA:

Bible Distinction	3.50–4.00
Bible Merit	3.00-3.49

### *Education Program Grade Points*

For the Education program, number grades are used to evaluate academic achievement. Grade points are assigned as follows.

<u>Grade</u>	<u>Percent</u>	<u>Points</u>	
One (1)	75-100	2	Distinction
Two (2)	60-74	1.5	Merit
Three (3)	50-59	1	Credit
Four (4)	40-49	0.5	Pass
Five (5)	0-39	0	Fail

The points earned for each course are averaged together to determine a student's overall grade point average. A total of 29 courses are used in calculation.

Education Distinction	47 and above
Education Merit	36-46.5
Education Credit	25-35.5
Education Pass	14.5-24.5

### *Bible Program Grade Weights*

The grade distribution and weights for various assessments are determined by the teacher. Please refer to your syllabus for each class to see the total number of points or category weights.

### *Education Program Grade Weights*

The grade distribution and weights for the education program are determined by ECZ.

#### First Year

Continuous Assessment	<b><u>50%</u></b>
2 Assignments of equal weight	20%
Seminar Presentation/Project	5%
2 Tests of equal weight	20%
Peer Teaching	5%
Promotional Examination	<b><u>50%</u></b>
Practical Exam	20%
Theory Exam	30%

#### Second Year

Continuous Assessment	<b><u>50%</u></b>
First Year Mark	10%
2 Assignments of equal weight	20%
Seminar Presentation/Project	5%
1 Test	10%
Peer Teaching	5%

Promotional Examination	<b><u>50%</u></b>
Practical Exam	20%
Theory Exam	30%
<b><u>Third Year</u></b>	
Continuous Assessment	<b><u>50%</u></b>
Second Year Mark	10%
2 Assignments of equal weight	20%
Project	10%
1 Test	10%
Final Examination	<b><u>50%</u></b>
<b><u>Practical Assessment</u></b>	
School Experiences	<b><u>70%</u></b>
Second Year Term 2	
Third Year Term 1	
Research Paper	<b><u>30%</u></b>

### *Transcript Codes*

#### AU -Audit

Students who audit courses will receive the AU code on their transcript. This code does not count in a student's grade point average.

#### P/F – Pass/Fail

Some courses at CABU do not receive a letter grade; the student either passes the course (P) or fails the course (F). This code does not count in a student's grade point average.

#### WP – Withdraw Passing

Students who withdraw from school or are suspended from school will receive a WP in every course that they are passing at the time of the withdraw or suspension. Courses with this code do not count for credit.

#### WF – Withdraw Failing

Students who withdraw from school or are suspended from school will receive a WF in every course that they are failing at the time of the withdraw or suspension. Courses with this code do not count for credit.

#### AF – Failure on Attendance

Students who exceed the absence limit for a course will receive the AF code. This code indicates a failure on attendance. This will count in a student's GPA as a failing grade.

#### I - Incomplete

Under extreme circumstances, the Deputy Vice Chancellor Academics will grant an incomplete to a student. Consideration will be limited to a serious illness or a death in the immediate family. The Deputy Vice Chancellor Academics will determine the amount of time given to a student with an incomplete. If the student fails to complete the course by the given time, a grade of WP or WF will be given for the course.

#### R – Retake

Students can choose to retake a class if they receive a D or F. Only one retake is allowed. The score for the retake will be recorded on the transcript and the previous grade will be changed to an R.

### *Transcript Services*

An official transcript is printed on transcript paper and marked with the CABU seal. One official transcript is given to the student upon graduation. All requests for additional copies of academic transcripts must be made in writing to the Academic office. A scanned digit copy of the transcript can be emailed to requesting institutions at no charge. If the institution requires a hard copy of the transcript, the student will be required to pay the current transcript fee. If the student desires the transcript to be mailed locally or internationally, additional charges apply. Please refer to the current price list. Transcript requests require one week of processing. Transcripts are not released to current or former students who have not met all financial obligations to the school.

Requests for transcripts should be mailed/emailed to:

Deputy Vice Chancellor – Academic Office  
Central Africa Baptist University  
PO Box 21891  
Kitwe, Zambia  
Email:academics@cabuniversity.com

### **Graduation Information**

A student must meet the requirements of the catalog under which he first enrolls. A student who withdraws from school and returns after a period of one year or more must submit to the current catalog at the time of re-enrollment.

### *Graduation Requirements*

#### Certificate in Chaplaincy Ministry

To receive a certificate in Chaplaincy Ministry, the student must receive a passing grade (60% or higher) in the following courses totaling 18 credits.

Introduction to Chaplaincy (2)  
Understanding the Chaplain's Manual (2)  
How to Study the Bible (2)  
The Dual Role of a Chaplain (2)  
The Chaplain's Spiritual Life (2)  
Principles of Biblical Leadership (2)  
Chaplain as a Disciple Maker (2)  
The Chaplain and the Home (2)  
Routine and Crisis Counseling (2)

#### Certificate in Missions

To receive a certificate in Missions, the student must receive a passing grade (60% or higher) in the following courses totaling 18 credits. Introduction to School and Church Life is also required for this certificate.

Personal Evangelism and Discipleship (2)  
Introduction to Missions (2)  
Biblical Interpretation (3)  
Church Leadership and Ministry Development (2)  
Bible Study Methods (3)  
History of Missions (2)  
Building Blocks of Church Planting (2)  
Finances on the Mission Field (2)

### Certificate in Counseling

To receive a certificate in Counseling, the student must receive a passing grade (60% or higher) in the following courses totaling 18 credits. Introduction to School and Church Life is also required for this certificate.

- Foundations for Biblical Living (3)
- Bible Study Methods (3)
- Personal Evangelism and Discipleship (2)
- Basic Bible Doctrines (3)
- Biblical Counseling (3)
- Christian Family (2)
- Counseling class specific to men/women (2)

### Certificate in Religious Studies

To receive a certificate in Religious Studies, the student must receive a passing grade (60% or higher) in the following courses totaling 18 credits. Introduction to School and Church Life is also required for this certificate.

- Bible Study Methods (3)
- Gospels (3)
- Pentateuch (3)
- Basic Bible Doctrines (3)
- Teaching the Bible (3)
- General Epistles and Revelation (3)

### Certificate in Sign Language and Deaf Studies

To receive a certificate in Sign Language and Deaf Studies, the student must receive a passing grade (60% or higher) in the following courses totaling 18 credits. In the three language courses a student must receive a minimum of 70% to progress.

- Zambian Sign Language 1 (3)
- Zambian Sign Language 2 (3)
- Zambian Sign Language 3 (3)
- Introduction to Deaf Studies (3)
- Introduction to Deaf Education (2)
- Introduction to Deaf Ministry (2)
- Introduction to Interpreting (2)

### Diploma in Primary Education

To receive a Diploma in Primary Education, the student must successfully pass (grade 4 or better) all 29 ECZ required courses. For a list of these courses, please refer to the Diploma in Primary Education checksheet.

### Diploma in Bible

To receive a Diploma in Bible, the student must complete with passing grades a minimum of 96 credit hours. These 96 credit hours are subject to the requirements listed below. If the student desires an emphasis, he or she must also complete with passing grades the specific 14 credit hours for the emphasis chosen (please refer to Diploma in Bible checksheet). A passing grade for courses in the diploma program is 60% or higher. In order to graduate with a diploma, a student must have a cumulative GPA of 1.5 or higher.

- Receive a passing grade in all 24 credits of core courses
- Receive a passing grade in a minimum of 16 credits of Bible content courses
- Receive a passing grade in a minimum of 4 credits of History courses
- Receive a passing grade in a minimum of 14 credits of Communication courses
- Receive a passing grade in a minimum of 4 credits of Missions courses (2 credits are core)

Receive a passing grade in a minimum of 5 credits of Counseling courses (3 credits are core)  
Receive a passing grade in a minimum of 6 credits of Preaching courses (men only)

### Bachelor of Arts in Bible

To receive a Bachelor of Arts in Bible, the student must complete with passing grades a minimum of 120 credit hours. These 120 credit hours are subject to the requirements listed below. If the student desires an emphasis, he or she must also complete with passing grades the specific 18 credit hours for the emphasis chosen (please refer to Bachelor of Arts checksheet). A passing grade for courses in the Bachelor of Arts program is 60% or higher with the exception of the four Bible doctrines courses in which a student must receive 70% or higher. In order to graduate with a Bachelor of Arts in Bible, a student must have a cumulative GPA of 1.5 or higher.

Receive a passing grade in all 28 credits of core courses  
Receive a passing grade in a minimum of 20 credits of Bible content courses  
Receive a passing grade in a minimum of 4 credits of History courses  
Receive a passing grade in a minimum of 17 credits of Communication courses (3 credits are core)  
Receive a passing grade in a minimum of 4 credits of Missions courses (2 credits are core)  
Receive a passing grade in a minimum of 5 credits of Counseling courses (3 credits are core)  
Receive a passing grade in a minimum of 6 credits of Preaching courses (men only)  
Receive a passing grade in a minimum of 9 credits of Worldview courses (4 credits core)  
Receive a passing grade in a minimum of 14 credits of Greek courses\* (men only)  
Complete the doctrinal defense

### *Classification of Courses*

CABU courses are classified by subject. For full course descriptions please refer to the Course Description section at the end of the catalog. Specific courses are identified as core. Core courses are non-negotiable for graduation. All core courses must be taken at CABU, cannot be transferred from another institution, and must be passed according to the requirements of your program.

### Core Courses

Introduction to School and Church Life (1)  
Personal Evangelism and Discipleship (2)  
Biblical Interpretation (3)  
Bible Doctrines 1 (3)  
Bible Doctrines 2 (3)  
Bible Doctrines 3 (3)  
Bible Doctrines 4 (3)  
Research and Writing (3) – degree only  
Foundations for Biblical Living (3)  
Philosophy of Ministry (3)  
Senior Doctrinal Seminar (1) – degree only

### Bible Content Courses

Pentateuch (3)  
Gospels (3)  
Historical Books (2)  
Acts and Pauline (3)  
Wisdom and Poetic Books (2)  
Major and Minor Prophets (3)  
General Epistles and Revelation (3)  
Romans (3)  
Corinthians (3)

### History Courses

Church History (2)  
History of Reformation (2)  
African Christianity (2)  
Baptist History (2)

### Communication Courses

Fundamentals of English (4)  
Introduction to Writing (4)  
Computer Skills (3)  
Research and Writing (3)  
Teaching the Bible (3)  
Speech (3)

### Missions Courses

Personal Evangelism and Discipleship (2)  
Introduction to Global Missions (2)

### Counseling Courses

Foundations for Biblical Living (3)  
Biblical Counseling (3)  
Christian Family (2)

### Worldview Courses

- Critical Thinking (3)
- Apologetics (3)
- Modern Cults and Heresies (3)
- Contemporary African Issues (2)

### Preaching Courses

- Philosophy and Method of Preaching (3)
- Expository Preaching 1 (3)
- Expository Preaching 2 (3)

### Greek Courses\*

- Greek Grammar 1 (4)
- Greek Grammar 2 (4)
- Greek Syntax (3)
- Greek Interpretation (3)

\*Exceptions can be made after successful completion of 8 credits in special circumstances approved by the Dean of the School of Bible

### *Graduation Participation*

Students planning to graduate must submit a graduation application to the Academic Office by the due date announced. Students who fail to apply by the deadline may forfeit their graduation participation privileges.

Students must have their school bill paid off in full before they receive their credentials.

## FINANCIAL INFORMATION

### Contact Information

#### Office of the Registrar/Bursar

registrar@cabuniversity.com

+26-097-908-5844

### General Information

The goal of Central Africa Baptist University is to serve students by offering a quality program at reasonable cost. We trust you will find our financial arrangements acceptable as you consider the value of training in a Christian university. We encourage students to seek financial counsel from the Dean of Students as soon as they are aware of a need.

Central Africa Baptist University's financial procedures are based on the biblical principle of responsible stewardship. Recognizing that finances are a sacred trust from God and must be managed as such, all students must learn and practice scriptural principles of financial responsibility (I Cor. 4.17). Freedom from debt through God's provision of needed funds, through one's own labor, or through miraculous answers to prayer (Phil 4:6,19) help students learn, practice, and build life patterns of financial freedom.

Because a debt can be a snare that prohibits or hinders effective Christian service, CABU's policy is to limit the amount of debt a student may incur while enrolled in the school. This policy precludes the enrollment of students who are currently in debt and lack a detailed debt-retirement plan. Before they are allowed to enroll for another semester, students must have all outstanding CABU bills current and be able to make their first full payment of the new school semester. Before transcripts or diplomas can be released, all school bills must be paid.

### Payment Policy

All student bills must be paid at the bank. The business office will not accept payments for student bills.

Bank:	Stanbic Bank Plc
Account No:	9130001668068
Account name:	Central Africa Baptist University
Branch:	Kitwe Branch
Town:	Kitwe
Swift Code:	SBICZMLX
Sort Code:	040206
Student name:	Be sure to have cashier indicate your name

The initial tuition and boarding payment is due before arriving to campus. For dormitory students, the medical fee is also due before arriving to campus. When a boarding student makes these initial payments, he or she will be given a pass to move into the dorms. If a student does not make these initial payments, he or she cannot move into the dorm and will not be able to begin classes. If a student arrives on campus when the business office is closed, he or she will be directed to a temporary bed in the dorm until the initial payments are verified.

After the initial payment, the remaining tuition and boarding bill is split over 3 additional payments, one month apart. If a student pays the whole amount for the semester before classes begin, he will receive a 5% reduction in cost.

Remaining payments are due on the first of the month according to the payment plan specified below. If a student is owing, the business office will print a PDF of a student's bill by the 15<sup>th</sup> of every month and deliver it to the student's mailbox. This gives a two-week notice for students.

If a student fails to pay the amount due by the first of the month, he will be removed from class until payment is received. If a boarding student is removed from classes for financial reasons, he or she will be given a grace period of 48 hours before being asked to leave the dorm. The 48 hours grace period applies to semester payments, not the initial payment.

Please refer to the current fee schedule for the cost breakdown of tuition and boarding.

### **Refunds and Withdraws**

If a student is suspended or expelled from CABU, no refund will be given. If a student voluntarily withdraws during the first 10 weeks, tuition is refunded based on his withdrawal date as noted in the schedule below. If the account adjustment results in an outstanding balance still owed to the school, the outstanding balance is due immediately. For all withdrawals, tuition account adjustments are based on the student's last date of class attendance. Upon receipt of written confirmation, students who submit payments before classes start but do not attend classes are eligible for a 100 percent refund.

Before the end of one week of classes 90%

Before the end of two weeks of classes 80%

Before the end of three weeks of classes 70%

Before the end of four weeks of classes 60%

Before the end of five weeks of classes 50%

Before the end of six weeks of classes 40%

Before the end of seven weeks of classes 30%

Before the end of eight weeks of classes 20%

Before the end of nine weeks of classes 10%

Note: Room and Board charges are prorated on a weekly basis from the first day of school and are based on the student's last day on campus. All other fees are nonrefundable.

### **International Student Exchange Costs**

The total fee for tuition and boarding for one semester is \$2500. In addition, the student is responsible for their own travel costs, medical, and personal spending money.



## Program Checklists

### Certificate Programs (and GAP Year)

CABU offers three options for one-year certificates: Missions, Counseling, and Biblical Studies. CABU also offers two options for two-year certificates: Chaplaincy Ministry and Sign Language and Deaf Studies. Students may pursue up to two certificates simultaneously. If courses overlap, students can fill extra credits with electives. Gap Year Students and students preparing for entrance into the CABU Diploma in Primary Education are strongly encouraged to take two certificate programs concurrently during their certificate year. The maximum credit load per semester is 19 credit hours.

#### Missions Certificate

##### Semester 1

ORI 101 <i>Introduction to School and Church Life</i>	2	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
MIS 102 <i>Introduction to Global Missions</i>	2	
THG 103 <i>Bible Study Methods</i>	3	
MIS 301 <i>Building Blocks of Church Planting</i>	2	
Total	11	

##### Semester 2

THG 102 <i>Basic Bible Doctrines</i>	3	
MIS 201 <i>History of Missions</i>	2	
MIS 303 <i>Church Leadership &amp; Ministry Development</i>	2	
MIS 401 <i>Personal and Church Finances on Mission Field</i>	2	
Total	9	

#### Counseling Certificate

##### Semester 1

ORI 101 <i>Introduction to School and Church Life</i>	2	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
THG 103 <i>Bible Study Methods</i>	3	
COU 301 <i>Foundations of Biblical Living</i>	3	
Total	9	

##### Semester 2

THG 102 <i>Basic Bible Doctrines</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
COU 401 <i>Christian Family</i>	2	
Counseling course specific to men/women	2	
Total	10	

#### Biblical Studies Certificate

##### Semester 1

ORI 101 <i>Introduction to School and Church Life</i>	2	
THG 103 <i>Bible Study Methods</i>	3	
OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
Total	11	

##### Semester 2

THG 102 <i>Basic Bible Doctrines</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
EDU 201 <i>Teaching the Bible</i>	3	
Total	9	

#### Electives

These courses can be elected only if a student's credit limit is under 19 hours and the course schedule allows.

OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
OT 102 <i>Historical Books</i>	3	
NT 102 <i>Acts and Pauline</i>	3	
OT 201 <i>Wisdom and Poetic Books</i>	2	
OT 202 <i>Major and Minor Prophets</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
COM 099 <i>Basic Computer</i>	0	
COM 101 <i>Computer Skills</i>	3	
ENG 101 <i>Fundamentals of English</i>	4	
ENG 102 <i>Introduction to Writing</i>	4	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
WDV 101 <i>Critical Thinking</i>	3	

### Certificate in Chaplaincy Ministry

These courses are offered as block courses in April, July, and December. You can begin the cycle at any time, but it will require two years to complete.

CHP 101 <i>Introduction to Chaplaincy</i>	2	
CHP 102 <i>How to Study the Bible</i>	2	
CHP 103 <i>Understanding the Chaplain's Manual</i>	2	
CHP 104 <i>Chaplain's Spiritual Life</i>	2	
CHP 105 <i>Principles of Biblical Leadership</i>	2	
CHP 106 <i>Dual Role of a Chaplain</i>	2	
CHP 107 <i>Chaplain and the Home</i>	2	
CHP 108 <i>Routine and Crisis Counseling</i>	2	
CHP 109 <i>Chaplain as a Disciple Maker</i>	2	
Total	18	

### Sign Language & Deaf Studies

These courses are offered as evening classes during the semester to accommodate students who are in employment. You must enroll in January, and will require 2 years to complete.

#### Year 1

Semester 1		
DS 101 <i>Introduction to Deaf Studies</i>	3	
ZSL 101 <i>Zambian Sign Language 1</i>	3	
Semester 2		
DS 201 <i>Introduction to Deaf Education</i>	2	
ZSL 201 <i>Zambian Sign Language 2</i>	3	
Total	11	

#### Year 2

Semester 1		
DS 301 <i>Introduction to Interpreting</i>	2	
ZSL 301 <i>Zambian Sign Language 3</i>	3	
Semester 2		
DS 401 <i>Introduction to Deaf Ministry</i>	2	
ZSL 401 <i>Interpreting Practical (optional)</i>	3	
Total	10	

## Diploma in Primary Education

The following is a list of classes by year for the Diploma in Primary Education. This program follows the ECZ syllabus, and the total number of classes is 29. In addition to these classes, students will take additional Bible classes towards a Certificate in Biblical Theology. The tick boxes indicate the types of ECZ exams required for each course.

### First Year

#### Certificate in Biblical Theology

ORI 101 Introduction to School and Church Life	2 cr.	
WDV 101 Critical Thinking	3 cr.	
WDV 102 The Whole Gospel from the Whole Bible 1: Old Testament	4 cr.	

#### General Education Courses

Course	Theory	Practical
EPSE 3101 Educational Psychology and Sociology of Education	x	
HPE 3102 History and Philosophy of Education	x	
ICT 3103 Information Communication Technology	x	x

#### Subject Courses

Course	Theory	Practical
LLE 3104 Literacy and Languages 1	x	
ISC 3109 Integrated Science 1	x	x
ME 3105 Mathematics 1	x	
T 3108 Technology 1	x	x
SS 3107 Social Studies 1	x	
EA 3106 Expressive Arts 1	x	x

### Second Year

#### Certificate in Biblical Theology

WDV 201 The Whole Gospel from the Whole Bible 2: Gospels	2 cr.	
THG 103 Bible Study Methods	3 cr.	

#### General Education Courses

Course	Theory	Practical
SEGC 3201 Special Education Guidance and Co	x	
TPE 3202 Theory and Practice of Education	x	
ERM 3203 Education Research Methods		
TP 3210 Teaching Practice 1		

#### Subject Courses

Course	Theory	Practical
LLE 3204 Literacy and Languages 2	x	
ISC 3209 Integrated Science 2	x	x
ME 3205 Mathematics 2	x	
T 3208 Technology 2	x	x
SS 3207 Social Studies 2	x	
EA 3206 Expressive Arts 2	x	x

### Third Year

#### Certificate in Biblical Theology

WDV 301 The Whole Gospel from the Whole Bible 3: Church	2 cr.	
THG 102 Basic Bible Doctrines	3 cr.	

#### General Education Courses

Course	Theory	Practical
EMA 3301 Education Management and Administration	(Paper)	
E 3302 Entrepreneurship	x	
ERP 3303 Education Research		
TP 3310 Teaching Practice 2		

#### Subject Courses

Course	Theory	Practical
LLE 3304 Literacy and Languages 3	x	
ISC 3309 Integrated Science 3	x	x
ME 3305 Mathematics 3	x	
T 3308 Technology 3	x	x
SS 3307 Social Studies 3	x	
EA 3306 Expressive Arts 3	x	x

## Diploma in Bible (Men)

The following is a suggested schedule by semester for the Diploma in Bible for men. In order to graduate with a Diploma in Bible, students must complete a minimum of 96 credit hours. All core classes must be taken at CABU and passed in order to graduate (please refer to the catalog for more information). Students may also choose an emphasis (information on back).

### First Semester

#### First Year

OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
COM 099 <i>Basic Computer</i>	0	
ENG 101 <i>Fundamentals of English</i>	4	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
ORI 101 <i>Introduction to School and Church Life</i>	2	
Total	14	

#### Second Year

NT 102 <i>Acts and Pauline</i>	3	
OT 201 <i>Wisdom and Poetic Books</i>	2	
THG 201 <i>Bible Doctrines 1</i>	3	
SPC 201 <i>Speech</i>	3	
MIS 102 <i>Introduction to Global Missions</i>	2	
Total	13	

#### Third Year

COU 301 <i>Foundations for Biblical Living</i>	3	
THG 301 <i>Bible Doctrines 3</i>	3	
SPC 302 <i>Expository Preaching 1</i>	3	
Total	9	

### Second Semester

#### First Year

OT 102 <i>Historical Books</i>	3	
ENG 102 <i>Introduction to Writing</i>	4	
WDV 101 <i>Critical Thinking</i>	3	
THG 101 <i>Biblical Interpretation</i>	3	
COM 101 <i>Computer Skills</i>	3	
Total	16	

#### Second Year

OT 202 <i>Major and Minor Prophets</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
THG 202 <i>Bible Doctrines 2</i>	3	
EDU 201 <i>Teaching the Bible</i>	3	
SPC 301 <i>Philosophy and Method of Preaching</i>	3	
Total	15	

#### Third Year

COU 302 <i>Biblical Counseling</i>	3	
THG 302 <i>Bible Doctrines 4</i>	3	
SPC 401 <i>Expository Preaching 2</i>	3	
WDV 403 <i>Modern Cults and Heresies</i>	3	
THG 403 <i>Philosophy of Ministry</i>	3	
COU 401 <i>Christian Family</i>	2	
Total	17	

### History Block Classes (only 6 of 8 required)

HIS 201 <i>Church History</i>	2	
HIS 202 <i>History of the Reformation</i>	2	
HIS 301 <i>African Christianity</i>	2	
HIS 302 <i>Baptist History</i>	2	
Total	8	

### Emphasis Options

CABU offers five emphases for men: Expository Preaching, Missions, Chaplaincy, Counseling, Sign Language and Deaf Studies. Students can only choose one of the five as an emphasis. To earn an emphasis, diploma students must complete a minimum of 14 credits in the chosen emphasis.

#### Chaplaincy Emphasis

CHP 101 <i>Introduction to Chaplaincy</i>	2	
CHP 102 <i>How to Study the Bible</i>	2	
CHP 103 <i>Understanding the Chaplain's Manual</i>	2	
CHP 104 <i>Chaplain's Spiritual Life</i>	2	
CHP 105 <i>Principles of Biblical Leadership</i>	2	
CHP 106 <i>Dual Role of a Chaplain</i>	2	
*CHP 107 <i>Chaplain and the Home</i>	2	
*CHP 108 <i>Routine and Crisis Counseling</i>	2	
CHP 109 <i>Chaplain as a Disciple Maker</i>	2	
<b>Total</b>	<b>18</b>	

#### Expository Preaching Emphasis

*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
<b>Total</b>	<b>18</b>	

#### Sign Language & Deaf Studies Emphasis

*DS 101 <i>Introduction to Deaf Studies</i>	3	
*ZSL 101 <i>Zambian Sign Language 1</i>	3	
*DS 201 <i>Introduction to Deaf Education</i>	2	
*ZSL 201 <i>Zambian Sign Language 2</i>	3	
DS 301 <i>Introduction to Interpreting</i>	2	
*ZSL 301 <i>Zambian Sign Language 3</i>	3	
*DS 401 <i>Introduction to Deaf Ministry</i>	2	
<b>Total</b>	<b>18</b>	

#### Missions Emphasis

MIS 101 <i>Evangelism and Discipleship</i>	2	
MIS 102 <i>Intro to Missions</i>	2	
*MIS 201 <i>History of Missions</i>	2	
*MIS 301 <i>Building Blocks of Church Planting</i>	2	
MIS 302 <i>Equipping for Cross-Cult Life &amp; Ministry</i>	4	
*MIS 303 <i>Church Leadership &amp; Ministry Development</i>	2	
*MIS 401 <i>Personal and Church Finances on Mission Field</i>	2	
MIS 402 <i>Theology and Phil. of Missions</i>	2	
<b>Total</b>	<b>18</b>	

#### Counseling Emphasis

COU 301 <i>Foundations for Biblical Living</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
COU 401 <i>Christian Family</i>	2	
COU 402 <i>Counseling in the Local Church</i>	3	
Counseling Elective	3	
Counseling Elective	2	
Counseling Elective	2	
<b>Total</b>	<b>18</b>	

#### Elective Options

The courses with an asterisk (\*) can be taken as electives in addition to the ones listed below. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester.

MIN 103 <i>Ministering from a Transformed Heart</i>	2	
MIN 104 <i>Spiritual Warfare &amp; Strategic Prayer</i>	2	
MIS 403 <i>Missions Internship (entire year)</i>	2	
ZSL 401 <i>Interpreting Practical</i>	2	

## Diploma in Bible (Women)

The following is a suggested schedule by semester for the Diploma in Bible for women. In order to graduate with a Diploma in Bible, students must complete a minimum of 96 credit hours. All core classes must be taken at CABU and passed in order to graduate (please refer to the catalog for more information). Students may also choose an emphasis (information on the back).

### First Semester

#### First Year

OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
COM 099 <i>Basic Computer</i>	0	
ENG 101 <i>Fundamentals of English</i>	4	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
ORI 101 <i>Introduction to School and Church Life</i>	2	
Total	14	

#### Second Year

NT 102 <i>Acts and Pauline</i>	3	
OT 201 <i>Wisdom and Poetic Books</i>	2	
THG 201 <i>Bible Doctrines 1</i>	3	
SPC 201 <i>Speech</i>	3	
MIS 102 <i>Introduction to Global Missions</i>	2	
Total	13	

#### Third Year

COU 301 <i>Foundations for Biblical Living</i>	3	
THG 301 <i>Bible Doctrines 3</i>	3	
Total	6	

### Second Semester

#### First Year

OT 102 <i>Historical Books</i>	3	
ENG 102 <i>Introduction to Writing</i>	4	
WDV 101 <i>Critical Thinking</i>	3	
THG 101 <i>Biblical Interpretation</i>	3	
COM 101 <i>Computer Skills</i>	3	
Total	16	

#### Second Year

OT 202 <i>Major and Minor Prophets</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
THG 202 <i>Bible Doctrines 2</i>	3	
EDU 201 <i>Teaching the Bible</i>	3	
Total	12	

#### Third Year

COU 302 <i>Biblical Counseling</i>	3	
THG 302 <i>Bible Doctrines 4</i>	3	
WDV 403 <i>Modern Cults and Heresies</i>	3	
THG 403 <i>Philosophy of Ministry</i>	3	
COU 401 <i>Christian Family</i>	2	
Total	14	

### History Block Classes (only 6 of 8 required)

HIS 201 <i>Church History</i>	2	
HIS 202 <i>History of the Reformation</i>	2	
HIS 301 <i>African Christianity</i>	2	
HIS 302 <i>Baptist History</i>	2	
Total	8	

### Emphasis Options

CABU offers four emphases for women: Missions, Chaplaincy, Counseling, Sign Language and Deaf Studies. Students can only choose one of the four as an emphasis. To earn an emphasis, diploma students must complete a minimum of 14 credits in the chosen emphasis.

#### Chaplaincy Emphasis

CHP 101 <i>Introduction to Chaplaincy</i>	2	
CHP 102 <i>How to Study the Bible</i>	2	
CHP 103 <i>Understanding the Chaplain's Manual</i>	2	
CHP 104 <i>Chaplain's Spiritual Life</i>	2	
CHP 105 <i>Principles of Biblical Leadership</i>	2	
CHP 106 <i>Dual Role of a Chaplain</i>	2	
*CHP 107 <i>Chaplain and the Home</i>	2	
*CHP 108 <i>Routine and Crisis Counseling</i>	2	
CHP 109 <i>Chaplain as a Disciple Maker</i>	2	
Total	18	

#### Missions Emphasis

MIS 101 <i>Evangelism and Discipleship</i>	2	
MIS 102 <i>Intro to Missions</i>	2	
*MIS 201 <i>History of Missions</i>	2	
*MIS 301 <i>Building Blocks of Church Planting</i>	2	
MIS 302 <i>Equipping for Cross-Cult Life &amp; Ministry</i>	4	
*MIS 303 <i>Church Leadership &amp; Ministry Development</i>	2	
*MIS 401 <i>Personal and Church Finances on Mission Field</i>	2	
MIS 402 <i>Theology and Phil. of Missions</i>	2	
Total	18	

#### Sign Language & Deaf Studies Emphasis

*DS 101 <i>Introduction to Deaf Studies</i>	3	
*ZSL 101 <i>Zambian Sign Language 1</i>	3	
*DS 201 <i>Introduction to Deaf Education</i>	2	
*ZSL 201 <i>Zambian Sign Language 2</i>	3	
DS 301 <i>Introduction to Interpreting</i>	2	
*ZSL 301 <i>Zambian Sign Language 3</i>	3	
*DS 401 <i>Introduction to Deaf Ministry</i>	2	
Total	18	

#### Counseling Emphasis

COU 301 <i>Foundations for Biblical Living</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
COU 401 <i>Christian Family</i>	2	
COU 402 <i>Counseling in the Local Church</i>	3	
Counseling Elective	3	
Counseling Elective	2	
Counseling Elective	2	
Total	18	

#### Elective Options

The courses with an asterisk (\*) can be taken as electives in addition to the ones listed below. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester.

MIN 103 <i>Ministering from a Transformed Heart</i>	2	
MIN 104 <i>Spiritual Warfare &amp; Strategic Prayer</i>	2	
MIN 105 <i>Biblical Womanhood</i>	2	
MIN 106 <i>Women in the Word</i>	2	
MIN 107 <i>Women in Ministry</i>	2	
MIS 403 <i>Missions Internship (entire year)</i>	2	
ZSL 401 <i>Interpreting Practical</i>	2	
BLK <i>Non Preaching Block Class</i>	2	
BLK <i>Non Preaching Block Class</i>	2	

## Bachelor of Arts in Bible (Men)

The following is a suggested schedule by semester for the Bachelor of Arts in Bible for men. In order to graduate with a Bachelor of Arts in Bible, students must complete a minimum of 120 credit hours. All core classes must be taken at CABU and passed in order to graduate (please refer to the catalog for more information). Students may also choose an emphasis (information on back).

### First Semester

#### First Year

OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
COM 099 <i>Basic Computer</i>	0	
ENG 101 <i>Fundamentals of English</i>	4	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
ORI 101 <i>Introduction to School and Church Life</i>	2	
Total	14	

#### Second Year

NT 102 <i>Acts and Pauline</i>	3	
GRK 201 <i>Greek Grammar 1</i>	4	
OT 201 <i>Wisdom and Poetic Books</i>	2	
THG 201 <i>Bible Doctrines 1</i>	3	
ENG 201 <i>Research and Writing</i>	3	
MIS 102 <i>Introduction to Global Missions</i>	2	
Total	17	

#### Third Year

GRK 301 <i>Greek Syntax</i>	3	
COU 301 <i>Foundations for Biblical Living</i>	3	
THG 301 <i>Bible Doctrines 3</i>	3	
SPC 201 <i>Speech</i>	3	
Total	12	

#### Fourth Year

NT 401 <i>Romans</i>	3	
WDV 401 <i>Apologetics</i>	3	
WDV 402 <i>Contemporary African Issues</i>	2	
SPC 302 <i>Expository Preaching 1</i>	3	
THG 401 <i>Senior Doctrinal Seminar</i>	1	
Total	12	

### Second Semester

#### First Year

OT 102 <i>Historical Books</i>	3	
ENG 102 <i>Introduction to Writing</i>	4	
WDV 101 <i>Critical Thinking</i>	3	
THG 101 <i>Biblical Interpretation</i>	3	
COM 101 <i>Computer Skills</i>	3	
Total	16	

#### Second Year

GRK 202 <i>Greek Grammar 2</i>	4	
OT 202 <i>Major and Minor Prophets</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
THG 202 <i>Bible Doctrines 2</i>	3	
EDU 201 <i>Teaching the Bible</i>	3	
Total	16	

#### Third Year

GRK 302 <i>Greek Interpretation</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
THG 302 <i>Bible Doctrines 4</i>	3	
SPC 301 <i>Philosophy and Method of Preaching</i>	3	
THG 403 <i>Philosophy of Ministry</i>	3	
Total	15	

#### Fourth Year

WDV 403 <i>Modern Cults and Heresies</i>	3	
COU 401 <i>Christian Family</i>	2	
NT 402 <i>Corinthians</i>	3	
SPC 401 <i>Expository Preaching 2</i>	3	
THG 402 <i>Senior Doctrinal Defense</i>	0	
Total	11	

### History Block Classes

HIS 201 <i>Church History</i>	2	
HIS 202 <i>History of the Reformation</i>	2	
HIS 301 <i>African Christianity</i>	2	
HIS 302 <i>Baptist History</i>	2	
Total	8	



### Emphasis Options

CABU offers five emphases for men: Expository Preaching, Missions, Chaplaincy, Counseling, Sign Language and Deaf Studies. Students can only choose one of the five as an emphasis. Each emphasis consists of 18 credit hours.

#### Chaplaincy Emphasis

CHP 101 <i>Introduction to Chaplaincy</i>	2	
CHP 102 <i>How to Study the Bible</i>	2	
CHP 103 <i>Understanding the Chaplain's Manual</i>	2	
CHP 104 <i>Chaplain's Spiritual Life</i>	2	
CHP 105 <i>Principles of Biblical Leadership</i>	2	
CHP 106 <i>Dual Role of a Chaplain</i>	2	
*CHP 107 <i>Chaplain and the Home</i>	2	
*CHP 108 <i>Routine and Crisis Counseling</i>	2	
CHP 109 <i>Chaplain as a Disciple Maker</i>	2	
Total	18	

#### Expository Preaching Emphasis

*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
*BLK <i>Block Class</i>	2	
Total	18	

#### Sign Language & Deaf Studies Emphasis

*DS 101 <i>Introduction to Deaf Studies</i>	3	
*ZSL 101 <i>Zambian Sign Language 1</i>	3	
*DS 201 <i>Introduction to Deaf Education</i>	2	
*ZSL 201 <i>Zambian Sign Language 2</i>	3	
DS 301 <i>Introduction to Interpreting</i>	2	
*ZSL 301 <i>Zambian Sign Language 3</i>	3	
*DS 401 <i>Introduction to Deaf Ministry</i>	2	
Total	18	

#### Missions Emphasis

MIS 101 <i>Evangelism and Discipleship</i>	2	
MIS 102 <i>Intro to Missions</i>	2	
*MIS 201 <i>History of Missions</i>	2	
*MIS 301 <i>Building Blocks of Church Planting</i>	2	
MIS 302 <i>Equipping for Cross-Cultural Life &amp; Ministry</i>	4	
*MIS 303 <i>Church Leadership &amp; Ministry Development</i>	2	
*MIS 401 <i>Personal and Church Finances on Mission Field</i>	2	
MIS 402 <i>Theology and Phil. of Missions</i>	2	
Total	18	

#### Counseling Emphasis

COU 301 <i>Foundations for Biblical Living</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
COU 401 <i>Christian Family</i>	2	
COU 402 <i>Counseling in the Local Church</i>	3	
Counseling Elective	3	
Counseling Elective	2	
Counseling Elective	2	
Total	18	

#### Elective Options

The courses with an asterisk (\*) can be taken as electives in addition to the ones listed below. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester.

MIN 103 <i>Ministering from a Transformed Heart</i>	2	
MIN 104 <i>Spiritual Warfare &amp; Strategic Prayer</i>	2	
MIS 403 <i>Missions Internship (entire year)</i>	2	
GRK 401 <i>Greek Exegesis of James</i>	2	
ZSL 401 <i>Interpreting Practical</i>	2	

## Bachelor of Arts in Bible (Women)

The following is a suggested schedule by semester for the Bachelor of Arts in Bible for women. In order to graduate with a Bachelor of Arts in Bible, students must complete a minimum of 120 credit hours. All core classes must be taken at CABU and passed in order to graduate (please refer to the catalog for more information). Students may also choose an emphasis (information on the back).

### First Semester

#### First Year

OT 101 <i>Pentateuch</i>	3	
NT 101 <i>Gospels</i>	3	
COM 099 <i>Basic Computer</i>	0	
ENG 101 <i>Fundamentals of English</i>	4	
MIS 101 <i>Personal Evangelism &amp; Discipleship</i>	2	
ORI 101 <i>Introduction to School and Church Life</i>	2	
Total	14	

#### Second Year

NT 102 <i>Acts and Pauline</i>	3	
OT 201 <i>Wisdom and Poetic Books</i>	2	
THG 201 <i>Bible Doctrines 1</i>	3	
ENG 201 <i>Research and Writing</i>	3	
MIS 102 <i>Introduction to Global Missions</i>	2	
Total	13	

#### Third Year

COU 301 <i>Foundations for Biblical Living</i>	3	
THG 301 <i>Bible Doctrines 3</i>	3	
SPC 201 <i>Speech</i>	3	
Total	9	

#### Fourth Year

NT 401 <i>Romans</i>	3	
WDV 401 <i>Apologetics</i>	3	
WDV 402 <i>Contemporary African Issues</i>	2	
THG 401 <i>Senior Doctrinal Seminar</i>	1	
Total	9	

### Second Semester

#### First Year

OT 102 <i>Historical Books</i>	3	
ENG 102 <i>Introduction to Writing</i>	4	
WDV 101 <i>Critical Thinking</i>	3	
THG 101 <i>Biblical Interpretation</i>	3	
COM 101 <i>Computer Skills</i>	3	
Total	16	

#### Second Year

OT 202 <i>Major and Minor Prophets</i>	3	
NT 201 <i>General Epistles and Revelation</i>	3	
THG 202 <i>Bible Doctrines 2</i>	3	
EDU 201 <i>Teaching the Bible</i>	3	
Total	12	

#### Third Year

COU 302 <i>Biblical Counseling</i>	3	
THG 302 <i>Bible Doctrines 4</i>	3	
THG 403 <i>Philosophy of Ministry</i>	3	
Total	9	

#### Fourth Year

WDV 403 <i>Modern Cults and Heresies</i>	3	
COU 401 <i>Christian Family</i>	2	
NT 402 <i>Corinthians</i>	3	
THG 402 <i>Senior Doctrinal Defense</i>	0	
Total	8	

### History Block Classes

HIS 201 <i>Church History</i>	2	
HIS 202 <i>History of the Reformation</i>	2	
HIS 301 <i>African Christianity</i>	2	
HIS 302 <i>Baptist History</i>	2	
Total	8	

### Emphasis Options

CABU offers four emphases for women: Missions, Chaplaincy, Counseling, Sign Language and Deaf Studies. Students can only choose one of the four as an emphasis. Each emphasis consists of 18 credit hours.

#### Chaplaincy Emphasis

CHP 101 <i>Introduction to Chaplaincy</i>	2	
CHP 102 <i>How to Study the Bible</i>	2	
CHP 103 <i>Understanding the Chaplain's Manual</i>	2	
CHP 104 <i>Chaplain's Spiritual Life</i>	2	
CHP 105 <i>Principles of Biblical Leadership</i>	2	
CHP 106 <i>Dual Role of a Chaplain</i>	2	
*CHP 107 <i>Chaplain and the Home</i>	2	
*CHP 108 <i>Routine and Crisis Counseling</i>	2	
CHP 109 <i>Chaplain as a Disciple Maker</i>	2	
<b>Total</b>	<b>18</b>	

#### Missions Emphasis

MIS 101 <i>Evangelism and Discipleship</i>	2	
MIS 102 <i>Intro to Missions</i>	2	
*MIS 201 <i>History of Missions</i>	2	
*MIS 301 <i>Building Blocks of Church Planting</i>	2	
MIS 302 <i>Equipping for Cross-Cult Life &amp; Ministry</i>	4	
*MIS 303 <i>Church Leadership &amp; Ministry Development</i>	2	
*MIS 401 <i>Personal and Church Finances on Mission Field</i>	2	
MIS 402 <i>Theology and Phil. of Missions</i>	2	
<b>Total</b>	<b>18</b>	

#### Elective Options

The courses with an asterisk (\*) can be taken as electives in addition to the ones listed below. These can be taken if the student is interested in them, has met the required prerequisites, and does not exceed their credit limit per semester.

#### Sign Language & Deaf Studies Emphasis

*DS 101 <i>Introduction to Deaf Studies</i>	3	
*ZSL 101 <i>Zambian Sign Language 1</i>	3	
*DS 201 <i>Introduction to Deaf Education</i>	2	
*ZSL 201 <i>Zambian Sign Language 2</i>	3	
DS 301 <i>Introduction to Interpreting</i>	2	
*ZSL 301 <i>Zambian Sign Language 3</i>	3	
*DS 401 <i>Introduction to Deaf Ministry</i>	2	
<b>Total</b>	<b>18</b>	

#### Counseling Emphasis

COU 301 <i>Foundations for Biblical Living</i>	3	
COU 302 <i>Biblical Counseling</i>	3	
COU 401 <i>Christian Family</i>	2	
COU 402 <i>Counseling in the Local Church</i>	3	
Counseling Elective	3	
Counseling Elective	2	
Counseling Elective	2	
<b>Total</b>	<b>18</b>	

MIN 103 <i>Ministering from a Transformed Heart</i>	2	
MIN 104 <i>Spiritual Warfare &amp; Strategic Prayer</i>	2	
MIN 105 <i>Biblical Womanhood</i>	2	
MIN 106 <i>Women in the Word</i>	2	
MIN 107 <i>Women in Ministry</i>	2	
MIS 403 <i>Missions Internship (entire year)</i>	2	
GRK 201 <i>Greek Grammar 1</i>	4	
GRK 202 <i>Greek Grammar 2</i>	4	
GRK 301 <i>Greek Syntax</i>	3	
GRK 302 <i>Greek Interpretation</i>	3	
GRK 401 <i>Greek Exegesis of James</i>	2	
ZSL 401 <i>Interpreting Practical</i>	2	
BLK <i>Non Preaching Block Class</i>	2	
BLK <i>Non Preaching Block Class</i>	2	

## COURSE LISTING

### Course Numbering

For the Bible program, courses numbered in the 100 and 200 levels are primarily for first year and second year. Courses in the 300 and 400 levels are primarily for third year and fourth year. Courses below 100 are remedial courses and do not count for credit. For the Education program, courses numbered in the 3100 level are first year, the 3200 level are second year, and the 3300 level are third year. The school reserves the right to add or delete courses from the schedule of classes, to change meeting times and locations, or to change instructors at its discretion.

**CHP 101    *Introduction to Chaplaincy*    2 hrs**  
Prerequisite: None

This course focuses on the History and theology of Chaplaincy ministry. The course will introduce students to the contexts in which chaplains do ministry, the types of tasks they perform, and the challenging issues that they face ministering in various settings outside the scope of the traditional church's ministry.

**CHP 102    *How to Study the Bible*    2 hrs**  
Prerequisite: None

The course is designed to give the student a broad understanding of the Hermeneutical guidelines and rules in order to properly interpret the Word of God. This will be done from a premillennial, dispensational viewpoint.

**CHP 103    *Understanding the Chaplain's Manual*    2 hrs**  
Prerequisite: None

The Chaplain is guided in their duties by different organizational manuals, but the most important and trusted manual for the Chaplain is The Bible. "The Chaplains Manual" block class helps CABU *train servant leaders in Africa for Great Commission living* by presenting a chronological study of the major events in both the Old Testament and New Testament. Upon completion of the course, the Chaplain should have a fundamental overview of the entire Bible to help in his or her ministry.

**CHP 104    *Chaplain's Spiritual Life*    2 hrs**  
Prerequisite: None

Before you can reach the next generation of servant leaders in Africa, you need to know yourself and how you think. This class will introduce you to yourself. We all deal with pressure, but when you add the strain of sin and guilt, the weight will ultimately lead to despair. *Quieting a Noisy Soul* shows us how we arrive at despair and then reveals the source of our hope to overcome that despair. Once we learn to trace our

thoughts and not our feelings, we can help others deal with their thoughts.

**CHP 105    *Principles of Biblical Leadership*    2 hrs**

Prerequisite: None

Principles of Biblical leadership is a course designed to expose and prepare a chaplaincy student become a whole rounded leader in the home, the church, the workplace and the society. In this course, leadership is modeled after the teaching, character and example of the Lord Jesus Christ. The course further demonstrates that leadership is not having the highest rank in the area of ones placement, rather; the ability to influence people in a direction of importance. After completing the course the student will acquire a structured understanding of leadership that is based on what the Bible says on how a chaplain must lead.

**CHP 106    *Dual Role of a Chaplain*    2 hrs**

Prerequisite: None

This course is an introduction and overview of the chaplaincy. The course is designed to equip the student with the theoretical basis for chaplains. It will also provide some practical skills to carry out the role of chaplain in various organizations. The course covers topics such as: ministry, confidentiality, ethics, self-care, and integration as a staff officer. This course is appropriate for military, police, and firefighter chaplains, as well as those of other service organizations.

**CHP 107    *Chaplain and the Home*    2 hrs**

Prerequisite: None

Christian family is one whose family has renounced its own will and submits to the will of God for its life in all that it does. Therefore, this course is designed to enable the students to understand the biblical perspective of the Christian family in an African context. The course will cover the key biblical passages relating to the subject of marriage and parenthood, providing a student with basic exposition of the passage and with appropriate application. Students will be equipped to teach and

counsel others with appropriate skills driven by key biblical texts rightly interpreted and applied with respect to the role of husband, wife, and children in relation to each other and the society.

**CHP 108 *Routine and Crisis Counseling* 2 hrs**

Prerequisite: None

This course introduces the student to the Biblical principles and issues for counseling. The aim is to equip the student with both a strong theological foundation for counseling and practical skills to use in counseling. Special attention will be given to the field of Crisis Counseling in order to give practical guidelines in Crisis Counseling situations. The course will focus on topics such as: the authority and sufficiency of Scripture in counseling; accurately assessing the counseling situation; understanding the process of Biblical change; understanding the root of sin; the principle of sowing and reaping; suffering and God's providential care; satanic strongholds; and the role of prayer and the Holy Spirit in counseling.

**CHP 109 *Chaplain as a Disciple Maker* 2 hrs**

Prerequisite: None

This course will be a study of the theology and application of The Great Commission (personal evangelism and discipleship). Special attention will be given to the biblical basis for evangelism and discipleship. Students will also be exposed to a variety of methods useful for the task with the goal of equipping each student to faithfully engage in the Great Commission.

**COM 099 *Basic Computer* 0 hrs**

Prerequisite: None

In the 21st century, the use of computers in training self-sustaining servant leaders in Africa is inevitable. Basic Computers is a remedial course for students with little or no knowledge of computer applications. This remedial class will introduce students to hardware, software, operating concepts, mouse techniques, typing skills, saving documents, creating folders and browsing the web. In addition, it will familiarize students with Microsoft Windows and Office Suite applications.

**COM 101 *Computer Skills* 3 hrs**

Prerequisite: COM 099 Basic Computers or Pass Test

As students continue in their training as servant leaders, it is important that they grow in their ability to use computers. This course will emphasize the use of computers and technology throughout their schooling and future ministries. Students will utilize Microsoft Windows and various office suite applications: Microsoft Word, PowerPoint, Excel, and Publisher. Students will also investigate Internet-based

applications, working with email and learning how to research on the internet.

**COU 301 *Foundations to Biblical Living* 3 hrs**

Prerequisite: None

Before you can reach the next generation of servant leaders in Africa, you need to know yourself and how you think. This class will introduce you to yourself. We all deal with pressure, but when you add the strain of sin and guilt, the weight will ultimately lead to despair. Quieting a Noisy Soul shows us how we arrive at despair and then reveals the source of our hope to overcome that despair. Once we learn to trace our thoughts and not our feelings, we can help others deal with their thoughts.

**COU 302 *Biblical Counseling* 3 hrs**

Prerequisite: COU 301 Foundations to Biblical Living

Despite good intentions, Christians will struggle to obey all that Christ commands them (Matt. 28:19-20). In Biblical Counseling, you will learn how to use the Biblical method of counseling from Eph. 4:22-24. Emphasis is placed on confrontation with special regard to the process of church discipline from Matthew 18:15-20. The complexities of crisis counseling finish the class up.

**COU 401 *Christian Family* 3 hrs**

Prerequisite: Foundations of Christian Living

"Christian family is one whose family has renounced its own will and submits to the will of God for its life in all that it does. Therefore, this course is designed to enable the students to understand the biblical perspective of the Christian family in an African and western culture.

Students will be made to know the behavior and the practice of different cultures and be equipped to teach and counsel with an appropriate counseling skill according to God biblical ordained structure for the Christian family. "The role of husband, wife, and children in relation to each other and the society."

**COU 402 *Counseling in the Local Church* 3 hrs**

Prerequisite: Foundations of Christian Living

**DS 101 *Introduction to Deaf Studies* 3 hrs**

Prerequisite: None

Coupled with ZS Language I, Introduction to Deaf Studies will help students understand important cultural aspects of the deaf as well as signing etiquette, deaf history, and other language skills. This class will be verbally taught although at times, a deaf instructor may help in which case an interpreter will always be provided.

**DS 201**      *Introduction to Deaf Education*    **2 hrs**  
Prerequisite: None

This class is designed to provide the basics in understanding how the deaf learn and process information. While especially helpful to educators interested in deaf education, the content covered is also useful for those interested in teaching Junior Church classes or one-on-one discipleship.

**DS 301**      *Introduction to Interpreting*        **2 hrs**  
Prerequisite: ZS Language 2

Primary designed for those interested in interpreting in different capacities, this class provides basic interpreting rules, ethics, and theory. Minimal practice will be done in class, but students desiring further practice should take the Interpreting Practical class for more in-depth skills.

**DS 401**      *Introduction to Deaf Ministry*        **2 hrs**  
Prerequisite: None

A combination of information and skills, this class will help equip students to know how to effectively minister to the Deaf within a local church or deaf church. It will focus on how to help share the Gospel well to deaf who may not be educated or know minimal sign language. This class will combine many different components taught in the other sign classes.

**E 3302**      *Entrepreneurship*  
Prerequisite: ICT 3103 Information and  
Communication Technology

Well-rounded teachers need basic entrepreneurial knowledge. This course is designed to introduce prospective teachers to best practice for businesses in Zambia as well as the legal requirements for business. This course is built on the Information and Communications Technology course and seeks to apply those strategies in the business sector.

**EA 3106**      *Expressive Arts 1*  
Prerequisite: None

Competent primary educators need a deep and complete knowledge of the content they must teach. In addition, educators need to practice teaching methods for effective communication of the content. This course is designed to teach the content and teaching methods involved in the expressive arts (music, physical education, and art/design).

**EA 3206**      *Expressive Arts 2*  
Prerequisite: EA 3106 Expressive Arts 1

This course builds on expressive arts 1 and continues instruction in content and teaching methods used in music, physical education, and art/design.

**EA 3306**      *Expressive Arts 3*  
Prerequisite: EA 3206 Expressive Arts 2

This course builds on expressive arts 2 and continues instruction in content and teaching methods used in music, physical education, and art/design.

**EDU 201**      *Teaching the Bible*                                **3 hrs**  
Prerequisite: None

Fulfilling the Great Commissions requires effective communication of Biblical truth. This course is designed to assist students in the communication of Biblical truth effectively in differing contexts and among different age groups. This course has a very practical focus and incorporates teaching techniques different from preaching.

**EMA 3301**      *Education Management and Administration*  
Prerequisite: None

Working in education requires an understanding of the organization of the educational system and the roles and responsibilities of those in leadership. This course aids prospective teachers in their knowledge of school management systems and the roles of various constituencies.

**ENG 101**      *Fundamentals of English*                                **4 hrs**  
Prerequisite: None

Clear and effective communication is necessary for the proclamation of gospel truth. This course will provide the foundation for communication through writing. It will focus on the basics of English grammar: parts of speech, capitalization, sentence types, sentence patterns, phrases, clauses, and sentence structures.

**ENG 102**      *Introduction to Writing*                                **4 hrs**  
Prerequisite: ENG 101 Fundamentals of English

The spread of the gospel and the discipleship of believers depend on clear and effective communication in both speaking and writing. This course will introduce you to the writing process; it will include discussion and practice in topic organization, paragraph structure, and common errors.

**ENG 201     *Research and Writing*                     3 hrs**

Prerequisite: ENG 102 Introduction to Writing

The skill of writing is a key part of effective communication for the sake of the gospel. Those who write well are able to communicate truth to a broader audience and preserve truth for future generations. This course will build on the foundational concepts of basic grammar and composition by integrating the skill of research. It will focus on conducting research and integrating research into proper and effective argumentation to produce a well-written research paper. This course is meant to be taken in conjunction with Bible Doctrines 1.

**EPSE 3101   *Educational Psychology and Sociology of Education***

Prerequisite: None

Understanding the students is essential for effective teaching. This course is designed to equip prospective teachers with practical knowledge of student development, the classroom environment, and culture. This course will seek to apply current psychological and sociological research in the classroom.

**ERM 3203   *Education Research Methods***

Prerequisite: None

Teachers who are growing and productive are able to effectively research and investigate educational ideas, theories, and problems. This is an introductory course to prepare prospective teachers for the research and writing process. The summative assessment is a research proposal that the student intends to write in the following year.

**ERP 3303   *Education Research***

Prerequisite: ERM 3203 Education Research Methods

This course is an application of the principles taught in Education Research Methods. In this course, students are responsible to formally write their research paper according to their submitted proposal.

**GRK 201     *Greek Grammar 1*                             4 hrs**

Prerequisite: ENG 102 Introduction to Writing

This is an introductory course in the grammar of Koine Greek. This class covers basic parts of speech including nouns, pronouns, and adjectives in all three declensions, as well as adverbs, conjunctions, prepositions, and verb tenses in the indicative mood.

**GRK 202     *Greek Grammar 2*                             4 hrs**

Prerequisite: GRK 201 Greek Grammar 1

This course is a continuation of basic Koine Greek grammar and covers infinitives, participles,  $\mu\iota$  verbs,

and verbs in the oblique (non-indicative) moods. Students complete a guided English translation of the Epistle of First John to gain familiarity with the grammar and idiom of the NT.

**GRK 301     *Greek Syntax*                                 3 hrs**

Prerequisite: GRK 202 Greek Grammar 2

Greek Syntax is a junior level class which builds on the Greek Grammar learned sophomore year. It begins to move the student toward careful interpretation of the Greek New Testament by developing skills in the major syntactical categories of participles, infinitives, cases, tenses, the article, and conditional sentences. The student will also make application of his studies to theological issues (textual criticism, preservation, inspiration, inerrancy, etc.) and to exegetically-oriented preaching.

**GRK 302     *Greek Interpretation*                     3 hrs**

Prerequisite: GRK 301 Greek Syntax

Greek Interpretation is a junior level class that builds on the class Greek Syntax. While continuing to develop and review vocabulary, grammar, and syntax, this course will shift to focus more on semantics, interpretation, and exegesis with the goal that the student be prepared to study his Greek New Testament on his own at the close of the class.

**GRK 401     *Greek Exegesis of James*                 3 hrs**

Prerequisite: GRK 302 Greek Interpretation

This is an exegesis course in the Greek text of James involving translation of the text, identification of syntax in significant passages, and emphasizing interpretation of the book's message and theological contribution to the rest of Scripture.

**HIS 201     *Church History 1*                                 2 hrs**

Prerequisite: None

This course surveys the history of Christianity from 100 through to the end of the 15th century. It traces the theological development of orthodoxy and heresy from the end of the Apostolic era to the beginning of the Reformation.

**HIS 202     *Church History 2*                                 2 hrs**

Prerequisite: None

This course surveys the history of Christianity from the Protestant Reformation through to the present era. The survey includes the progress of orthodoxy and heresy from 1500 through to present.

**HIS 301**     ***African Christianity***                    **2 hrs**  
Prerequisite: None

This course surveys the history of Christianity on the African continent from the Apostolic era through to the present. The study begins with the entrance and expansion of Christianity in North Africa through to the rise of African Pentecostalism.

**HIS 302**     ***Baptist History***                         **2 hrs**  
Prerequisite: None

This course surveys to development of Baptist thought from 1600 in England and America through to the modern era with special emphasis on Baptist developments on the African continent, both in its Western forms and in its African expressions.

**HPE 3102**   ***History and Philosophy of Education***  
Prerequisite: None

Competent teachers understand the progress of education, maintain awareness of current educational issues, and adhere to a biblical philosophy of education. This course trains prospective teachers but providing the foundational knowledge of educational history, philosophy and current issues.

**ICT 3103**    ***Information Communication  
Technology***  
Prerequisite: None

In order to be effective communicators in the classroom, teachers need current knowledge of various information and communication technologies. This course will introduce prospective teachers to the current technologies and their potential use in the classroom.

**ISC 3109**    ***Integrated Science 1***  
Prerequisite: None

Effective instruction in the sciences requires a deep understanding of the content and methods for practical instruction. Christian teachers need to place the study of science within the creation worldview. This introductory course covers the topics of the human body, the environment, plants, animals, materials and energy.

**ISC 3209**    ***Integrated Science 2***  
Prerequisite: ISC 3109 Integrated Science 1

This course builds on integrated science 1 and incorporates the study of health, mining, and the solar system. This course also teaches various teaching methodologies for the science classroom.

**ISC 3309**    ***Integrated Science 3***  
Prerequisite: ISC 3209 Integrated Science 2

This course continues from integrated science 2 and adds the topics of reproduction, the major human body systems, sound, light, and electricity.

**LLE 3104**    ***Literacy and Languages 1***  
Prerequisite: None

Effective communication involves a competency in speaking, reading, and writing. Primary teachers will invest a lot of time and energy into primary students in these areas. Success in this course aids all other courses at the primary level. This introductory course covers the topics of linguistics, Zambian language, literacy, and the assessment of language skills.

**LLE 3204**    ***Literacy and Languages 2***  
Prerequisite: LLE 3104 Literacy and Languages 1

This course is a continuation of literacy and language 1. It focuses on the structure of the English language and writing in English. In addition, it provides instruction in various teaching techniques for language and literacy.

**LLE 3304**    ***Literacy and Languages 3***  
Prerequisite: LLE 3204 Literacy and Language 2

This course is a continuation of literacy and language 2. It focuses on reading, writing responses to reading, and various types of literature.

**ME 3105**     ***Mathematics 1***  
Prerequisite: None

Competent primary teachers understand mathematics content and incorporate effective teaching techniques in the primary classroom. This introductory course includes the history and classification of numbers, sets, basic operations, angles, factors, and multiples.

**ME 3205**     ***Mathematics 2***  
Prerequisite: ME 3105 Mathematics 1

This course is a continuation of mathematics 1 and includes the following topics: fractions, decimals, percentages, ratios, approximations, and mapping. In addition, this course includes methods for teaching mathematics in the primary classroom.



- ME 3305 *Mathematics 3***  
Prerequisite: ME 3205 Mathematics 2
- This course is a continuation of mathematics 2. It includes instruction in measures, shapes, basic linear equations, and statistics.
- MIS 103 *Ministering from a Transformed Heart*** 2 hrs  
Prerequisite: None
- This class explores the practical, ongoing effects of the gospel in a Christian's life. The students will evaluate their own heart beliefs regarding pride, unbelief, and indulgence. and correct them with proper theology. Then a gospel solution will be presented for each heart issue (justification: how God sees me, Sonship: how God relates to me, and God Alone: How God satisfies me). May be taken by any student as an elective when offered.
- MIN 104 *Spiritual Warfare and Strategic Prayer*** 2 hrs  
Prerequisite: None
- Church and mission leaders on the front lines of a cosmic battle between the forces of God's goodness and Satan's evil (Ephesians 6: 10-20). This course defines the reality of spiritual warfare and addresses necessary aspects of angelology, personal prayer life, and holy living. It also helps the student form effective corporate church-based prayer strategies. May be taken by any student as an elective when offered.
- MIS 101 *Personal Evangelism and Discipleship*** 2 hrs  
Prerequisite: None
- This course will be a study of the theology and application of The Great Commission (personal evangelism and discipleship). Special attention will be given to the biblical basis for evangelism and discipleship. Students will also be exposed to a variety of methods useful for the task with the goal of equipping each student to faithfully engage in the Great Commission.
- MIS 102 *Introduction to Global Missions*** 2 hrs  
Prerequisite: MIS 101 Personal Evangelism and Discipleship
- This course will include an overview of missions in the Old Testament, New Testament, and beyond in order to lay a theological foundation for missions and to introduce the student to a biblical philosophy of mission. The student will be equipped to evaluate mission strategies biblically and evaluate mission models to determine their ability to produce healthy reproducing churches.
- MIS 201 *Missions History*** 2 hrs  
Prerequisite: MIS 102 Introduction to Global Missions
- A study of the life and ministry of a select individuals God used in the history of missions, beginning with the growth of the church in the Apostolic era continuing on through modern day. Our study will progress first chronologically and then geographically. Each student will receive an overview of the ten most influential missionaries in the past and become an expert on one of those missionaries.
- MIS 301 *Building Blocks of Church Planting*** 2 hrs  
Prerequisite: MIS 201 Missions History
- This course will teach the student how to define a Biblical local church in order to address techniques and challenges of establishing such a church. The ten-phase Pauline cycle of church planting will be presented at the Biblical pattern. Specific attention will be given to the early stage tasks of community analysis, demographics, ethnography, utilization of social media, and long-range planning.
- MIS 302 *Equipping for Cross-Cultural Life and Ministry*** 4 hrs  
Prerequisite: MIS 201 Missions History
- This highly practical class will introduce the students to the many issues that missionaries face by living and ministering in a cross-cultural setting. Unit one deeply explores the concepts of worldview, culture, and ethnocentrism. Unit two focuses on understanding yourself through personality profiles, understanding of mind styles, transitions, and culture shock. Unit three equips the student for cultural analysis, cross-cultural communication, ethnography/research and contextualization. Unit four addresses the issues of marriage & singles in missions, gender matters, and parenting in missions.
- MIS 303 *Church Leadership and Ministry Development*** 2 hrs  
Prerequisite: MIS 202 Building Blocks of Church Planting
- This course equips the student to develop a plan to lead a church plant or church revitalization to the point of being a healthy indigenous local church. Special attention will be given to (1) differentiating between essentials of church ministry and other traditional but non-essential elements and (2) identifying an effective means to train indigenous leaders (elders and deacons) which is critical to the long-term success of global church planting. Open to non-missions fourth year students as an elective.

**MIS 401**      *Personal and Church Finances*      **2 hrs**  
   *on the Mission Field*

Prerequisite: MIS 303 Church Leadership and Ministry Development

This four part class will include (1) An in-depth look at the missionaries' personal finances, including budgeting, fund raising, and self-support; (2) key attitudes in finance and ethical pitfalls in finance; (3) the basics of church budgeting; internal controls; church building program; and (4) The Biblical boundaries for benevolence which will receive special attention due to the dependency problem in modern missions.

**MIS 402**      *Theology and Philosophy*      **2 hrs**  
   *of Missions*

Prerequisite: MIS 401 Personal and Church Finances on the Mission Field

This is the final component of the missions program. Students are expected to analyze and evaluate common reactions to dilemmas on the mission field in light of the concepts learned in previous classes. They will then be expected to create their own theological statements and philosophical positions of how they believe these issues should be handled on the field.

**MIS 403**      *Missions Internship*      **2 hr**

Prerequisite: MIS 202 Building Blocks of Church Planting

The students will work together with a professor or church-planting missionary for one year under the authority of a local church in Kitwe and to be part of their church-planting team to assist the local church in their own outreach of a new church plant. One credit per semester.

**NT 101**      *Gospels*      **3 hrs**

Prerequisite: None

To give students a working understanding of the message of the four Gospels (Matthew, Mark, Luke, John) by studying the basic issues concerning authorship, historical, and cultural background. It will also seek to come to grips with the actual text of scripture. Bearing in mind that a survey is an introductory discipline, we will seek to lay a foundation for detailed book studies and passage exegesis later on in the life of the student.

**NT 102**      *Acts & Pauline Epistles*      **3 hrs**

Prerequisite: None

In this course we do an overview Acts and Pauline Epistles (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Philemon). We

will use Acts as a template and timeline to study the letters of Paul. We will look at the theology and life of Paul. From the letters, we will discuss the doctrine, practice of the church as well as the management of the church. The student will observe that the emphasis of Pauline Epistles is personal life.

**NT 201**      *General Epistles and Revelation*      **3 hrs**

Prerequisite: None

This course offers an in-depth study of Hebrews stressing the superiority of Christ to the Old Testament institutions. In this course we will also review of the basic teachings of the other general epistles (1 & 2 Peter, James, Jude, 1,2,3 John). Finally, this course will conclude with an in-depth study of the book of Revelation from a premillennial, pretribulational point of view.

**NT 401**      *Romans*      **3 hrs**

Prerequisite: Greek Interpretation

A in-depth study of Paul's letter to the Church at Rome, including background, context and interpretation of the book. Specific focus will be placed on an exegetical understanding of the themes and teachings of the book as a foundation to the Christian faith.

**NT 402**      *Corinthians*      **3 hrs**

Prerequisite: Greek Interpretation

An in-depth study of Paul's letter to the Church at Corinth, including background, context and interpretation of the book. Specific focus will be placed on an exegetical understanding and application of the various book's doctrines, with special attention given to it's teaching on Church life and Spiritual Gifts.

**ORI 101**      *Introduction to School and*      **2 hrs**  
   *Church Life*

Prerequisite: None

This class serves to introduce you to Central Africa Baptist University (CABU), its vision, values, and mission. There is a combination of topics that address both spiritual and academic needs that face you while you are at CABU that will model issues faced in the ministry or work area. These issues will help you learn to live the Great Commission.

**OT 101**      *Pentateuch*      **3 hrs**

Prerequisite: None

This course will give a basic overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy). It will consist of a study of this portion of the Old Testament from the standpoint of structure, content, themes, and key personalities. Each book will be treated with an emphasis on the contents of the major sections and

background information. This course will study the period of history from creation until the death of Moses.

**OT 102      *Historical Books*                      3 hrs**

Prerequisite: None

This course is designed to help the student to have a biblical overview and understanding of the place and purpose of Historical Books (Joshua, Judges, 1 & 2 Kings, 1 & 2 Chronicles, 1 & 2 Samuel) in the Bible—preparation for Christ. These books describe Israel’s occupation /settlement in the Promised Land, transition from judges to the monarchy, division/decline of the kingdom, captivities of the northern and southern kingdom, and the return of the remnant.

**OT 201      *Old Testament Wisdom and Poetic Books*                      2 hrs**

Prerequisite: None

This class is an introduction to the Old Testament wisdom and poetic books—Job, Psalms, Proverbs, Ecclesiastes, & Song of Solomon. While introductory matters are briefly addressed (such as hermeneutics, mechanics of poetry, etc.), this course emphasizes exposition of the books and explanation of their theological contribution to the rest of Scripture.

**OT 202      *Major and Minor Prophets*                      3 hrs**

Prerequisite: None

This course is a study of the pre-exilic, exilic, and post-exilic writing OT prophets in their chronological order (Obadiah, Joel, Jonah, Amos, Hosea, Isaiah, Micah, Nahum, Zephaniah, Habakkuk, Jeremiah, Ezekiel, Daniel, Haggai, Zechariah, Malachi). Emphasis will be placed on understanding the message of each book and interpreting each book in light of its historical, literary, and theological contexts, with the goal of applying each book’s message to personal life and ministry.

**SEGC 3201      *Special Education Guidance and Counseling***

Prerequisite: None

Effective teachers understand the individual and unique needs of learners. This course provides the necessary instruction for effectively teaching students with learning disabilities or discipline issues. Practically, this course will incorporate special teaching techniques and various discipline and counseling techniques.

**SPC 201      *Speech*    3 hrs**

Prerequisite: ENG 102 Introduction to Writing

A study of the basic principles of public speaking, including preparation, organization and delivery with a special emphasis on persuasive speaking.

**SPC 301      *Philosophy and Method of Preaching*    3 hrs**

Prerequisite: Speech

This is a basic course in the preaching classes and is designed to enable the student understand true biblical preaching and develop a biblical philosophy of preaching. It will provide the student with a reason why preaching is essential to the church and how it must be done.

**SPC 302      *Expository Preaching 1*    3 hrs**

Prerequisite: SPC 301 Philosophy and Method of Preaching

This course is designed to enable the student to appreciate the need for expository preaching. The student will be introduced to the definition of expository and the stages involved in preparing expository sermons.

**SPC 401      *Expository Preaching 2*    3 hrs**

Prerequisite: SPC 302 Expository Preaching 1

The course is designed to enable the student deliver expository sermons that are relevant to the needs of the church today. This is achieved by helping the student develop sermons from various biblical genres and use of proper speech techniques.

**SS 3107      *Social Studies 1***

Prerequisite: None

Effective primary teachers have a deep understanding of social studies and are able to effectively communicate the ideas to primary students. This introductory course covers the philosophy of social studies, social values, community life, and Christian living. In addition, it includes methods for teaching social studies to primary students.

**SS 3207      *Social Studies 2***

Prerequisite: SS 3107 Social Studies 1

This course builds on social studies 1. It includes economics, Christian living, government, history of discovery, migration, and transport.

**SS 3307      *Social Studies 3***

Prerequisite: SS 3207 Social Studies 2

This course continues the instruction from social studies 2. It includes government, gender roles, human rights, environment, colonization, and world challenges.

**T 3108 Technology 1**

Prerequisite: None

Effective teachers are able to use a hands-on approach to education. While this type of instruction can be incorporated into various subjects, this subject in particular is designed to be hands-on education. This course equips prospective teachers with skills in woodworking, graphic design, electrical systems, and home economics.

**T 3208 Technology 2**

Prerequisite: T 3208 Technology 1

This course builds on Technology 1 and incorporates the topics of graphic communication, construction, shop tools, and home economics. In addition, this course incorporates various teaching strategies in the field of technology studies.

**T 3308 Technology 3**

Prerequisite: T 3208 Technology 2

This course builds on technology 2 and provides instruction in electronics, software, construction, and home economics.

**THG 101 Biblical Interpretation 3 hrs**

Prerequisite: None

The course is designed to give the student a broad understanding of the Hermeneutical guidelines and rules in order to properly interpret and apply the Word of God. This will be done from a premillennial, dispensational viewpoint.

**THG 102 Basic Bible Doctrines 3 hrs**

Prerequisite: None

This course is a survey of the fundamental doctrines of the Christian faith arranged in a systematic way. The emphasis of this class is the exposition of doctrine with the intention of gaining a Biblical worldview that will impact the way in which the student fulfills his role as a servant leader for the Great Commission.

**THG 103 Bible Study Methods 3 hrs**

Prerequisite: None

The course is designed to give the student a broad understanding of the Hermeneutical guidelines and rules in order to properly interpret and apply the Word of God. This will be done from a premillennial, dispensational viewpoint. The focus is on personal bible study and application.

**THG 201 Doctrines 1 3 hrs**

Prerequisite: THG 101 Biblical Interpretation

This course is an introduction to the study of bible doctrine (prolegomena), and the doctrines of Scripture (bibliology), and of angels (angelology). This class emphasizes the exposition of these doctrines from Scripture and their practical relevance to believers in the church in making disciples of all nations.

**THG 202 Doctrines 2 3 hrs**

Prerequisite: THG 201 Doctrines 1

This course is an introduction to the biblical doctrine of the Trinity and traces the Bible's teaching on God the Father (Theology Proper), God the Son (Christology) and God the Holy Spirit (Pneumatology). This class emphasizes the exposition of these doctrines from the Scriptures and their practical relevance to responsibilities of believers in the church.

**THG 301 Doctrines 3 3 hrs**

Prerequisite: THG 202 Doctrines 2

This course is a theological introduction to the biblical doctrines of man (anthropology), sin (hamartiology) and salvation (soteriology). This class emphasizes the exposition of these doctrines from the Scriptures and their practical relevance to responsibilities of believers in the church.

**THG 302 Doctrines 4 3 hrs**

Prerequisite: THG 301 Doctrines 3

This course is an introduction to the biblical doctrines of the church (ecclesiology), and of last things (eschatology). This class emphasizes the exposition of these doctrines from Scripture and their practical relevance to believers in the church in making disciples of all nations.

**THG 401 Senior Seminar 1 hr**

Prerequisite: THG 302 Doctrines 4

This is a capstone course in the Systematic Theology core. It is designed for first-semester seniors as a review of the main heads of Christian doctrine. This class involves drafting a personal doctrinal statement in preparation for senior doctrinal defenses which will take place during the second semester of the academic year.

**THG 402 Senior Defense 0 hrs**

Prerequisite: THG 401 Senior Seminar

The Senior Doctrinal Defense requires the graduating degree seniors to meet with members of faculty for about one hour to orally defend their personal doctrinal statement from Scripture. Completion of the defense is

a graduation requirement and the student is graded on a simple pass/fail basis. There are no credit hours assigned to this graduation requirement. Prerequisites: Senior Doctrinal Seminar.

**THG 403 *Philosophy of Ministry* 3 hrs**  
Prerequisite: None

This course is a study of the development and utilization of a biblical philosophy of ministry. Areas of study include leadership, success, outreach, education, worship and separation. The course would help the student formulate a Philosophy of Ministry that is Biblical and practical to the need of the church today.

**TP 3210 *Teaching Practice 1***  
Prerequisite: None

This is the first practical for prospective primary teachers. Each prospective teacher is placed in a primary classroom for one term. This is an opportunity for the prospective teacher to observe an experience teacher, ask questions, and practice various methods of instruction.

**TP 3310 *Teaching Practice 2***  
Prerequisite: TP 3210 Teaching Practice 1

This is the second practical opportunity for prospective primary teachers. Each prospective teacher will be placed in a primary classroom alongside an experienced teacher. The prospective teacher will need to demonstrate competency in the content and effective teaching methods during this practicum.

**TPE 3202 *Theory and Practice of Education***  
Prerequisite: None

Effective teachers incorporate the current best practices in education. This course equips prospective teachers with the knowledge of various theories of teaching and learning as well as an understanding of the current curriculum and educational research.

**WDV 101 *Critical Thinking* 3 hrs**  
Prerequisite: None

This course teaches four critical thinking skills—observation, problem solving, analysis, and decision making—and surveys common logical fallacies. These logic skills are then applied to various tasks—study, critical reading and argumentation—with the goal of developing mature truth-based thinking among African Christian leaders.

**WDV 102 *The Whole Gospel from the Whole Bible 1: Old Testament* 4 hrs**  
Prerequisite: None

**WDV 201 *The Whole Gospel from the Whole Bible 2: Gospels* 2 hrs**  
Prerequisite: WDV 102

**WDV 301 *The Whole Gospel from the Whole Bible 3: Church* 2 hrs**  
Prerequisite: WDV 201

**WDV 401 *Apologetics* 3 hrs**  
Prerequisite: Doctrines 4

Apologetics is a senior level class designed to prepare students to defend, justify, and confirm the claims of Christianity before men. The course focuses on the awareness and evaluation of worldviews, both in oneself and in others, and prepares the student to demonstrate the superiority of and need for a Biblical worldview. A presuppositional position is maintained and defended.

**WDV 402 *Contemporary African Issues* 3 hrs**  
Prerequisite: Apologetics

As students pursue the great commission in Africa, they will encounter various issues unique to the African context. This class is organized to give the student a biblical basis for dealing with contemporary issues facing the church in Africa.

**WDV 403 *Cults and Heresies* 3 hrs**  
Prerequisite: Doctrines 4

This course is a survey of the history, doctrines, practices, and writings of the major cults, major religions and false teachings from specific groups in the African context. Each cult, major religion, and group's false teaching will be contrasted with orthodox theology and doctrine as found in the Scriptures. The student will develop an apologetic and evangelistic response to each cult, major religion and group's false teaching.

**ZSL 101 *Zambian Sign Language 1* 3 hrs**  
Prerequisite: None

This class is designed to teach the basics for beginners in Zambian Sign Language. Students will receive an introduction to the language as well as learn some culture and history through their instructor.

**ZSL 201 *Zambian Sign Language 2* 3 hrs**  
Prerequisite: ZSL 101 ZS Language 1

This class is an intermediate sign language class building on the foundational signs in Zambian Sign I. Students will be required to have more interaction with the deaf outside of class times in order to solidify their language skill and get further exposure.

**ZSL 301 *Zambian Sign Language 3* 3 hrs**

Prerequisite: ZSL 201 ZS Language 2

This class is an advanced sign language class combining the skills of previous classes and taking students to the next level in concepts and language skill. Students will receive all lectures in sign language and will be encouraged to participate in various deaf events throughout the class.

**ZSL 401 *Interpreting Practical* 2 hrs**

Prerequisite: ZSL 301 ZS Language 3 & DS 301

Introduction to Interpreting

For students interested in practicing their interpreting skills, this class gives the opportunity to be mentored and critiqued as they interpret from Sign Language to English and from English to Sign Language. Only students who adequately pass ZS Language I-III and show interest in the class will be able to take this class.

## ACADEMIC PERSONNEL

### Administration

**Hunt, Philip – Vice Chancellor (President)**

D.D. (Hon) – Northland Baptist Bible College (2007)

**Mwanje, Sandala – Deputy Vice Chancellor Administration (Vice President)**

B.A. Bible – Central Africa Baptist College & Seminary (2010)

M.Ed. Educational Leadership – Piedmont International University (in progress)

**Sichone, Billy – Deputy Vice Chancellor Academics**

ZDA Accounting – Evelyn Hone College (1998)

B.Sc. Business Administration – University of the People (2018)

MBA Business Administration – Azaliah University (2000)

M.Div. – Nations University (In Progress)

Th.D. Theology – Trinity Graduate School of Theology and Apologetics (2012)

DrApol – Trinity Graduate School of Theology and Apologetics (2020)

**Christ, T. Michael – Dean of the Seminary**

B.Sc. History – Towson University (2000)

M.Div. – Capital Bible Seminary (2004)

Th.M. Systematic Theology – Westminster Theological Seminary (2008)

Ph.D. Theology – Union School of Theology/University of Chester (2016)

**Chabulembwa, David – Dean of the School of Education**

B.A. Education – University of Zambia (1981)

M.B.A. – Copperbelt University (2006)

M.A. Education – University of Zambia (2014)

**Straub, Benjamin – Dean of the School of Bible**

B.A. French – Bob Jones University (2005)

M.Div. – Central Baptist Theological Seminary (2009)

Th.M. Systematic Theology – Central Baptist Theological Seminary (2012)

M.Ed. Educational Leadership – Piedmont International University (in progress)

**Banda, Ken – Dean of Students**

Dip.Ed Natural Sciences – Copperbelt Secondary Teachers College (2005)

B.Ed. Natural Sciences – Mukuba University (2015)

M.A. Ministry – Piedmont International University (2017)

M.Sc. Education – St. Eugene University (in progress)

M.Div. – Central Baptist Theological Seminary (in progress)

**Silweya, Lamech – Registrar**

B.A. Accounts – Zambia Institute of Chartered Accountants (in progress)

**Masaiti, Omega – Bursar**

B.Sc. Accounting – Copperbelt University (2014)

Cert. Taxation – Zambia Institute of Chartered Accountants (2017)

MBA – University of the People (in progress)

**Msiska, Naomi – Librarian**

B.A. Library and Information Science – University of Zambia (2013)  
Cert. Social Counselling – City University (2014)

**Faculty**

**Biemba, Evans – Music**

Dip.Ed. Music – Evelyn Hone College of Applied Arts and Commerce (2012)

**Bwalya, Graham – Phys. Ed. & Art and Design**

Dip.Ed. Art and Design – Mufulira College of Education (2016)  
B.Ed. Art and Design – Mufulira College of Education (In Progress)

**Chanda, Pius – Adjunct Professor, Counseling**

B.A. Bible – Central Africa Baptist College & Seminary (2009)  
M.A. Peace and Conflict Studies – Copperbelt University (2014)

**Daka, Samson – Zambia Sign Language Instructor**

Cert. Zambian Sign Language Education – Zambia National Association for the Deaf (2015)

**Garcia, Hector – Bible**

B.A. Theology – Universidad Cristiana de las Americas (2004)  
M.Div. – Detroit Baptist Theological Seminary (2010)

**Gondwe, Kennedy – Cults and Worldview**

B.A. Biblical Studies and Christian Education – Africa Bible University Uganda (2012)  
M.A. Theology – Westminster Theological Seminary California (2015)

**Horn, Samuel – Adjunct Professor, Expository Preaching**

Ph.D. New Testament – Bob Jones University (1995)

**Hunt, Cherith – Sign Language and Deaf Studies Director**

B.A. Counseling – Northland International University (2013)  
Cert. American Sign Language – Gallaudet University (2015)

**Indala, David – Literacy and Languages**

Dip.Ed. – Nkrumah Teachers' College (1978)  
B.A. Education – University of Zambia (1992)

**Kasangili, Martha – Science**

B.Ed. Chemistry – Mukuba University (2018)  
M.Ed. Curriculum & Instruction – Piedmont International University (in progress)

**Mubanga, Collins – TSE, Entrepreneurship**

Dip.Ed. – Nkrumah Teachers' College (1987)  
Dip. Guidance, Counseling, and Placement – TVTC (1994)  
B.A. Bible – Central Africa Baptist College & Seminary (2019)  
M.A. Ministry – Piedmont International University (in progress)



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B.S. – Biblical Studies, Pastoral Ministries Minor - Moody Bible Institute (2005)  
M.A.R. – Church Planting and Church Growth - Liberty Baptist Theological Studies (2009)  
M.Div – Church Planting and Evangelism - Liberty Baptist Theological Studies (2011)  
D.Min. Apologetics – Liberty University (in progress)

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B.A. Bible – Central Africa Baptist College & Seminary (2009)  
M.A. Ministry – Piedmont International University (2015)  
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B.A. Bible - Central Africa Baptist University & Seminary (2011)  
M.A. Ministry - Piedmont International University (2014)  
M.Div. - Central Baptist Theological Seminary (in progress)  
D.Min. Preaching – The Masters Seminary (in progress)

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Primary Teachers' Certificate – Kitwe Teachers' College (1999)  
Diploma in Education – National In-Service Teachers' College (2006)  
Bachelors in Education – University of Zambia (2014)

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B.A. Education - Laikipia University (2016)  
M.Ed. Curriculum & Instruction – Piedmont International University (in progress)

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B.S. Bible, Greek Minor - Pillsbury Baptist Bible College (2006)  
M.Div. – Detroit Baptist Theological Seminary (2009)  
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B.A. Mathematics – Wayne State University (2007)  
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Ed.S. Curriculum & Instruction – Liberty University (in progress)

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B.Ed. – University of Zambia (2012)  
M.S. Education – University of Zambia (2016)

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B.A. Missiology - Cedarville University (2004)  
M.A. Evangelism & Church Planting - Liberty University (2012)

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Ph.D. Church History – The Southern Baptist Theological Seminary (2004)

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B.A. Education – University of Zambia (2015)  
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